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Geography

Summer Work Booklet



PETERBOROUGH KEYS
ACADEMIES TRUST



PiXL Gateway: Progression - Geography

Contents:

- I. Introduction
- II. 'Scrap book challenge'
- III. Topic based task – photograph analysis
- IV. Optional: Things to read or watch and places to go

I. Introduction

It is great that you are considering studying Geography at A Level.

This pack contains a set of tasks and resources to prepare you to start an A Level in Geography. It should be used after you complete your GCSE, throughout the remainder of the summer term and over the summer holidays to ensure you are ready to start your course in September.

The pack will touch on a range of key topic areas and some skills linked to A level Geography: Coasts, Water Cycle, Hazards, Globalisation, Population, Urban Environments and Changing Places.

“The study of geography is about more than just memorising places on a map. It is about understanding the complexities of the world, appreciating the diversity of cultures that exist across continents. And in the end, it is about using all that knowledge to help bridge divides and bring people together.” Barack Obama.

II. ‘Scrap book challenge’

TASK 1a: Over your A level geographical studies you will be expected to create ‘**Geographical scrap books**’. You will create two separate books, one for human geography and one for physical geography. You will be expected to collect relevant news clips, photographs and articles etc. These snippets of geography can then be used to support your answers in your exams. Over the summer you need to start your scrap books. We will expect you to have at least three bits of information in each book.

Places to go

If you visit any interesting places over the holidays take geographical photographs of the area. Build up a photographic record for the area. It does not need to be a place far from home, it could be in your local area. Consider; what is the physical geography of the area? How is the physical environment influenced by human activity? What geographical investigation could be carried out in this area?

TASK 1b: You will be expected to report back to your new class in September on one of the areas listed above. So, when you read an article, remember to jot down a few notes on what you learned from it. If you visit a place, take some photographs and be ready to explain the geography that you have experienced.

III. Topic based task – photograph analysis – THINK!

In Geography it is vital that you learn how to use photographs effectively.

TASK 2: Study the images provided and annotate them to show your knowledge and understanding. Use the prompts to help you.

Physical Geography: coasts.

Prompts. Think about; coastal processes, coastal features, threats, management, human uses and what might happen in the future?

A beach in the Algarve, Portugal



Physical Geography: hazards

Prompts. Think about; tectonic processes, threats, impacts, risks and management.

Mt Agnu. Bali. (Photography by Martina Russell-Smith)



Human Geography: Changing Places

Prompts. Think about; character of place, media representation of place, how and why this area developed, how it has changed over time, the reasons for regeneration and relative success of the regeneration.

London Docklands, London, England



Human Geography: Globalisation

Prompts. Think about; character of place, media representation of place, how might this place link to the global market? How is this place linked to globalisation? Where does this place fit into global governance?

A market place on Mahe, in the Seychelles.



IV. Optional: Things to read or watch and places to go

Things to read or watch

Some good general geography sources:

Geography Review: <http://www.philipallan.co.uk/geographyreview/index.htm>

Geographical: <http://www.geographical.co.uk/Home/index.html>

Factfulness: Ten Reasons We're Wrong About the World – and Why Things Are Better Than You Think. By Hans Rosling, Ola Rosling, Anna Rosling Rönnlund

Useful websites: <http://www.nationalgeographic.com/>

<http://www.geographyalltheway.com>

<http://www.gatm.org.uk>

More specific articles and lectures that will broaden your geographical knowledge and understanding.

DON'T PANIC — Hans Rosling showing the facts about population

<https://www.youtube.com/watch?v=FACK2knC08E&t=1583s>

Interactive map of coastal map of the UK coastline

<https://www.gov.uk/check-plans-to-stop-coastal-erosion-in-your-area>

What is happening to the plates?

<https://www.newscientist.com/article/mg22329843-000-earths-tectonic-plates-have-doubled-their-speed>

How can technology improve a country's vulnerability?

https://www.ted.com/talks/paul_conneally_digital_humanitarianism

What is a 'global sense of place'? Why is this important to the understanding of 'place' as a concept? Massey, D (1991) http://banmarchive.org.uk/collections/mt/pdf/91_06_24.pdf