

# INFORM

The Newsletter of Jack Hunt School

A Specialist Language and Sports College

## CONGRATULATIONS!



*Matt being presented his award by Denise Lewis OBE at Awards Ceremony*

We would like to congratulate Matthew Purdy who was presented with the Special Award for a student who has overcome particularly challenging personal circumstances at the annual PiXL Club Awards Ceremony at Central Hall, Westminster by Denise Lewis, OBE.

The PiXL Club is a national organisation of over 600 secondary schools who have collaborated together to help each other raise attainment for every young person they teach. Matt achieved 9 grade Cs or more in all of his subjects plus a pass at OCR National ICT and has successfully achieved his ambition to enter the Sixth Form at Jack Hunt School where he is studying AS level Mathematics, Economics and Business Studies.

Matt has Duchene Muscular Dystrophy, a degenerative muscle wasting condition which means Matt has a very limited ability to carry out everyday tasks without support. He uses a specially adapted electric wheelchair to move around the school, and a hoist to move in and out of his chair. Matthew's condition meant that he had to surmount considerable obstacles relating to his illness to achieve this. He suffered chest infections right up until the summer examination period when he had to withdraw from an English exam because he was so exhausted and was struggling to breathe. Despite this he managed to achieve a 'C' grade at English. Furthermore, due to his physiotherapy commitments, Matt was unable to attend most of his RE lessons last year but still managed to achieve a 'C' grade in this subject. In addition to this because of Matt's ill health, many of his German lessons were taught to him by a TA during his physio sessions and even under those difficult circumstances he achieved a 'C' grade pass in this subject. He has a talent and love of Maths and achieved 'B' grades in this subject and at History. When he was offered a place in the Jack Hunt School Sixth Form it was a testament to his attitude and commitment that the only one who was worried that he might not be offered a place was him.

Matt's attitude has always been that if he is to do something he will want to do it to the best of his ability. If he has been off ill or had to attend hospital appointments he has been more than willing to stay after school to complete his work or come to school on Saturday to catch up.

Matt enjoys sport and gets involved whenever he gets the chance. He has competed in the schools pentathlon and Boccia competitions. He took part in and won the county Boccia competition and got through to the regional finals, where Matt and his team won a bronze medal. At the end of Year 11, Matt took part in the 'Inspire' film project along with other students from the Learning Support Department and contributed massively to the way the final film was put together including direction, script writing and editing. Matt has been a lifelong loyal fan of West Ham United and he was presented with a signed photograph of the West Ham squad at the Year 11 leaving assembly, where he was given a standing ovation by his peers.

Matt is an inspiration to everyone at Jack Hunt School. He is bright, industrious and uses his excellent sense of humour to face up to his challenges without complaining, ensuring that he always tries his best and remains very positive.

*Mr Gilligan*

## Diary Dates 2014

### TERM STARTS

**Monday 6 January 2014**

**Friday 10 January**

Year 8 Mini Reports Home

**Monday 13 January—Friday 31 January**

Year 10/11 ISA Exams

**Wednesday 15 January**

Year 13 UCAS deadline

**Thursday 16 January**

Year 11 Parents Evening

**Tuesday 21 January**

Year 9 Parents Evening

**Friday 24 January**

Year 13 Reports

**Tuesday 28 January**

Year 9 Information Evening—Dreams and Aspirations

**Tuesday 4 February**

Year 8 Parents Afternoon

**Tuesday 11 —Friday 14 February**

School Musical

### HALF TERM

**Monday 17 February—Friday 21**

**February**

### TERM RESUMES

**Monday 24 February**

## Headteacher's Column



Our hundredth issue of INFORM showcases, as ever, the determination, community spirit and successes of our students.

We were overjoyed by the external examination results this year at GCSE, AS and A2 level. Our students worked incredibly hard, supported by staff (including all those Saturday Schools) and parents and as a consequence broke school records for both attainment and progress. At 'A' level, our 99.8% pass rate was exceptional as was the 49% A\*-B grades and the 75% A\*-C grades. The progress our students made put us in the top 9% of schools nationally according to the ALIS measure. Our AS results, including those for students who did not carry on to A2 were above the national average and the best we have achieved. At GCSE the school was significantly above the national average for 5

A\*-C including Maths and English for the first time ever and we continue to be significantly above the national average for 5 A\*-C and the progress our students make from their entry point in Year 7. These results meet the Ofsted 'outstanding' criteria, but none of us would like to invite an Inspection Team back to judge the school again so soon after May!

Those parents with students in Year 10 and 11 will be aware that one of the really successful strategies we have used well to raise achievement and was endorsed as such by our Ofsted Inspection, was the use of early entry into examinations. In October we found out through the national press, closely followed by a Department for Education notice on their website, that in any future exams the first result a student achieved, irrespective of their final result, would be the result which is recorded on the school's

Performance tables. This came into immediate effect and therefore had a huge impact on our November entries for Maths and English. Across the country schools were outraged by this and I wrote letters to the Prime Minister, the Minister for Education and other leading politicians. However, the pleas from the Headteachers' Union (ASCL), the Partners in Excellence group (PiXL), the Specialist Schools and Academies Trust (SSAT) and individual schools made no difference. As a consequence, students in Year 11 face a large number of terminal exams and we are currently thinking of ways in which we can support them through this.

At the end of this very long term I would like to thank the staff and students for their extremely hard work and wish you all a joyful holiday with your families; a Merry Christmas; and a Very Happy New Year.

### A Level Results 2013

Jack Hunt School is absolutely delighted with their A Level results; which are the best the school has ever achieved and have built on the progress of the last three years. The school achieved 99.7% A\*-E grades overall; 49% A\*-B grades and 75% A\*-C grades.

The progress figures placed Jack Hunt School in the top 9% of schools, using the ALIS measure, in the whole country.



### GCSE Results 2013



Despite the fact that Ofqual has made the new GCSEs in Science deliberately harder and toughened grade boundaries in other core subjects, Jack Hunt School has achieved 90% 5 A\*-C passes overall; with 65% 5 A\*-C grades including English and Maths. The students have worked incredibly hard, especially in their attendance at Saturday Schools throughout the year, and staff have been an incredible support to the Year 11s. We are also delighted that 21 students have achieved 8 or more A\*-A grades; 47% have achieved at least one A\*-A grade; and 27% of our students achieved the EBacc.

These results have seen the school placed significantly above the national average for both attainment and progress at Key Stage 4. This is the first year the school has been above the national average for attainment as well as progress and the results are outstanding.

## Bronze Duke of Edinburgh Practice Weekends



Half of the Year 10 bronze Duke of Edinburgh students have completed their first training weekend in the local area around Peterborough. They spent the first day training with staff and Sixth Formers learning map and camp craft skills. On day 2 students walked on their own throughout the day meeting staff at check points.

We camped at Yarwell Mill for the night and the weather was great! Everyone had a great time and the experience of a Duke of Edinburgh expedition!

Well done to all the students and a big thank you to all the staff and Sixth Formers who give up their time to support the award.

*Mr O'Connor*

## Jack Hunt School Welcomes Survivor From The Holocaust Educational Trust

On Thursday 24 October Year 10 students heard a testimony from Holocaust Survivor, Zigi Shipper, as part of a visit organised by the Holocaust Educational Trust (HET). Zigi's moving and inspirational speech gave students the opportunity to discuss Jack Hunt's restorative movement.

The testimony was followed by a question and answer session to enable pupils to better understand the nature of the Holocaust and to explore its lessons in more depth. The visit is part of the Holocaust Educational Trust's extensive all year round Outreach Programme, which is available to schools across the UK. Students were completely bowled over by Zigi, 'Inspirational... made us understand that people should all be treated equally' George Dowds (Year 10) and Simona Bruzinskaite (Year 11) 'It shows us all that equality is needed to make the world a better place' Mollie Swallow, Year 9 'Eye-opening made me understand there is a need to hate less in our everyday lives' Hasnaat Mohammed, Year 10 'He made us really appreciate History' Zishan Kayani, Year 9. "It is a privilege for us to welcome Zigi Shipper to our school and his testimony will remain a powerful reminder of the horrors so many experienced. We are grateful to the Holocaust Educational Trust for co-ordinating the visit and we hope that by hearing Zigi's testimony, it will encourage our students to learn from the lessons of the Holocaust and make a positive difference in their own lives."

## Meet the new Sixth Form Prefects

Jack Hunt School prides itself in offering leadership opportunities to the young people in its care and many students aspire to these positions. This year's appointments are a sextet of students, whose varied skills and strengths are complementary and the school is delighted to say that since their positions were taken up they have provided fabulous role models for the rest of the school.

We are delighted to have them in the post and sincerely hope they enjoy the leadership experience this opportunity offers.



This year's **Head Prefect team** are (left to right) Selina Chavda (Deputy Head Girl), Lydia Jack (Deputy Head Girl), Jessica Kennedy (Head Girl), Liam Cunningham (Deputy Head Boy), Matthew Newton (Deputy Head Boy), Matthew Hart (Head Boy) and Hapreet Singh (Deputy Head Boy)

## Princess Diana Anti Bullying Ambassadors Regional Training Event

On 24 September Mrs Karen Hamilton, the school T.I.C Co-ordinator and Miss Georgia Evans the school Pledge Against Prejudice Co-ordinator took a group of 14 students from year 10/11 to the Princess Diana Anti Bullying Ambassadors Regional Training Event. The students were a mix of Peer mentors from the schools T.I.C (Talk in confidence) and the Pledge against Prejudice student teams.

The event was a full day of team building and training workshops to educate the students in the facts about bullying and how to support others who are suffering. This course is part of a national programme where the students involved are recognised as officially trained Anti Bullying Ambassadors, they receive on-going training and support throughout the year.

The Peer mentors that attended will now use their new found skills to offer training to the rest of the T.I.C team, Mrs Hamilton is particularly pleased this year as she has just recruited over 40 students who have completed their first training session for T.I.C this year.



We have a fabulous Peer Mentoring system here at Jack Hunt where KS4 students are trained to mentor younger students. They currently volunteer to offer support in the following ways:-

**Library drop in** – Every Tuesday and Thursday the mentors are available in the library to offer space for quiet chats and support.

**Activity room** – On Mondays, Wednesdays and Fridays the mentors have a safe room where younger more vulnerable students who are struggling with the transition from primary school can meet up and play games etc away from the hustle and bustle of the canteen and playground.

**D&T club** – On Wednesdays some mentors attend D&T club to help support younger students.

**Playground patrols** – Some mentors are out and about around the school at breaks and lunchtimes, looking out for vulnerable students and signposting them to the other things that T.I.C can offer.

*Miss Hamilton*

## Jack Hunt School Garden

Seven years ago, Mr Keber, Head of House at Jack Hunt School, had an idea to reclaim an unused plot of land within the school to grow a garden. What began as just a plot of grass has been developed by dedicated gardeners, staff and students, into an established vegetable, fruit and wildlife garden.

Students regularly use their lunchtimes to help out. There are six raised beds with a healthy crop of raspberries, cabbages, cauliflowers, courgettes, leeks, parsnips, radishes, tomatoes, swedes and herbs. A higher bed to allow students using wheelchairs better access is about to be constructed (with the support of site staff). The keen gardeners are very environmentally aware and are keen to incorporate these ideals into their garden, with water butts, composts, wildflower area, wet area, bird and insect boxes.

The garden supports many areas of the curriculum, Science, Design and Technology and Art to name a few. Learning Support students recently harvested their Tomato and Raspberry crop and enjoyed cooking with the home grown ingredients, from garden to plate, just another experience and skill being developed.

The gardeners are always on the lookout for donations, so if you have any suitable plants or equipment that you could donate please get in touch. They would love some more bird boxes, herbs, native wildflowers, hedgehog boxes and gardening equipment.



## The Future of News is Here!



For more information like this try:

[www.jackhunt.net](http://www.jackhunt.net) – where you can find lots of useful information and up to date News about Events that have been taking place as well as our School Events Calendar.



The **E4 Education School News App** - if you have an **iPhone** or **iPad**, you can receive Jack Hunt School News & Events straight to your apple device.



Why not follow us on **Twitter** - **@jackhuntschool**



The **KITE Learning Platform** contains lots of useful information about your own child including, Attendance, Behaviour & Achievement Information, Targets and other useful resources. Contact our main office requesting a "School Communication" form to arrange access.

## JACK HUNT SCHOOL'S "BIG FINISH" RAISES MONEY FOR CHARITY

"The Big Finish" was an opportunity for Jack Hunt Students to enjoy the last day of the Summer term and encourage the School's young entrepreneurs to raise money for charity.

All of the school's 84 Tutor Groups were given the challenge of raising money for charity using a £5.00 loan given to them four weeks previously. This enabled the students to plan events and activities which were then held at a huge Annual Fete for all students and staff, which made up part of the "Big Finish".

After repaying their loans, the hard work and generosity of the students raised £2,017.30, for the School's chosen charity locally based Sue Ryder Care.

Tutor Group MBC raised the most amount of money a whopping £147.60, by amongst other things holding a raffle. Personal Tutor Andrea Brace said, "The Tutor Group are self-motivated and work well together, they were very organised and contacted all the companies asking for prizes themselves. We are all extremely proud of them".

They were asked, along with Mrs Pamela Kilbey, Headteacher, to present the £2,017.30 cheque to Julie Laithwaite from Sue Ryder Care. Julie expressed her joy at the amount raised explaining the importance of community fundraising support.



## Step into Sport - Sports Ability

Four young leaders took part in a one day step into sport camp at Netherall School, Cambridge on Tuesday 3 December. The aim of the day was to highlight barriers to participation and work in small teams to overcome the challenges that people with disabilities experience. The students were also privileged to listen to an inspirational talk by Fran Williamson, Paralympic and world swimming champion. On completion of this camp the students will now work together in schools to create inclusive sports events. Well done to the girls who took part.

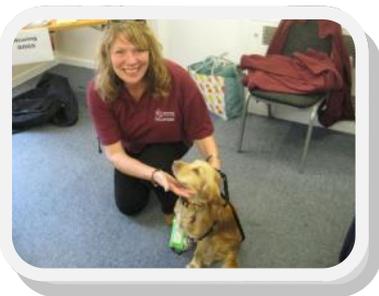
Olivia Nunziata,  
Edith Prosser,  
Javeria Nargis  
and Fatima Bilal.



## Moving on Event

Teenagers with hearing loss across Peterborough and Cambridge are invited each year to a deaf specific exhibition, Moving On, designed to help them access further education and work.

The Moving On Event takes place annually at Cambridge Professional Development Centre. The event, organised by Hearing Impaired Teens (HIT) Working Group, has been attended each year by deaf students at Jack Hunt School.



A wide range of professionals attend including the major sixth form colleges, Student Finance, Social Services, National Deaf Children's Society, the Peterborough Deaf Group, Hearing Dogs for the Deaf among others.

During the event the teenagers always complete a quiz by visiting all of the stands and asking questions with the potential to win exciting prizes. Last year the Cambridgeshire Deaf Teen of the Year Award was introduced and won by Jack Hunt School student Chyanne Golding and this year two Jack Hunt School students, Hayley Mitchell and Calum Daly achieved runner up positions.



Teresa Quail, Peterborough Sensory Support Services' Lead Teacher of the Deaf based at Jack Hunt School said, "This event is a very useful 'Aim Higher' opportunity for young people to access deaf friendly advice about further education and supported employment information. As highlighted in the recent NDCS deaf awareness campaigns, teenagers with hearing loss can often feel isolated and lack the self-esteem to have high aspirations for their future. The Moving On event gives them an opportunity to find out more about the services, educational establishments and charities available to help them at this crucial stage in their lives."

*Miss Quail*

## Student Council Report

The enrolment of the members of the student council 2013-14 was slightly different this year. Instead of the Heads of Houses choosing who should get the position, the students had a say on who represented them in each house. The students had to send a quick letter of application, which was then sent to vertical tutoring groups in their house, who democratically voted for who they wanted. From this method we have come to a very large student council consisting of 60 students equally across years.

To enable the leaders of the school council to gain an insight into how a school council can function, we attended a training session at Aston University, Birmingham. This entailed an in-depth explanation of the different areas of running a student council: hosting effective meetings, taking minutes and setting goals. Most importantly, we were able to understand the influence student impact has on the wider school community. We also had the opportunity to network with other school councils in the West Midlands and discover how other councils work within schools.

There are many issues that the students are concerned about within Jack Hunt School, one of them being our canteen. Students dislike the canteen due to the size and layout. In the meantime, whilst plans are being made, we are trying to reduce the rush at lunchtime by allowing form groups to have lunch together at tutor time. We welcome student feedback on this.

Another problem we are trying to overcome is the increase in litter in and around school, which proves to be a distraction for the learning environment. Mrs Kilbey is using a funding system to deter students from littering.

The student council are also in control of the Christmas Community Party which was held on Monday 9 December. It was a great opportunity for students who are bilingual to attend and spend time with their elderly neighbours and relatives as well as showcasing their talents.

*Student Council*

## HEROES AND VILLAINS RAISE MONEY FOR CHILDREN IN NEED

On Friday 15 November the nation was busy raising money for Children in Need and students and staff at Jack Hunt School were supporting the event throughout the day.

All students were asked to donate £1 to add a bit of 'Pudsey' spotty magic to their uniform. Members of the Sixth Form and staff were encouraged to wear fancy dress for a donation of £2, with theme being 'Heroes and Villains'. They had a parade and competition for the best costumes. We had a cloud of Batmen, a flock of Robins, a bale of Mutant Ninja Turtles to name just a few of the amazing outfits on display.



Students also set up stalls and activities at break and lunch time to raise additional money.

As a result of all this hard work the school raised an impressive £1,043. Miss Morgan's form raised the most money of any tutor group with Nightingale raising the most amongst the houses.

'The day was really successful and great fun. We're all very proud that our students went to such great efforts to support other children across the whole of Britain' said Mr Gareth Keber, Head of Nightingale House.

A small percentage of donations will also go to local charities linked to the school.



## Student wins Signature National Young Learner of the Year 2013

The Signature Annual Awards provide recognition by acknowledging those whose contribution moves us all further toward achieving a society in which deaf and deafblind people have full access.

We are so proud that our own student Golofnira Zadran won Signature's second ever Young Learner of the Year.

Golofnira is 13 years old and came to Jack Hunt School in 2012. She arrived from Germany with excellent German Sign Language (GSL) skills but no knowledge of English or British Sign Language (BSL). She

was plunged into a frightening world where she had no understanding of the methods of communication that were being used around her.

The school had to adopt a new style of teaching for Golofnira and she immersed herself in the course and worked extremely hard to learn BSL. Her teacher was in awe of how she managed to cope with no common language to fall back on. She passed the Signature Level 1 Award in British Sign Language in just two months, something that it takes most adults who have a good command of English 12 months to achieve. She has impressed not only her teachers but her peers too and she has made many new friends.

In her every day life Golofnira actively encourages as many people as she can to become more deaf aware and to learn BSL. She has taken part in Sign to Sing and several deaf sporting events. She is looking forward to continuing with her studies from September.

Pamela Kilbey, Headteacher at Jack Hunt School said, 'We are extremely proud of Golofnira who has worked very hard to get where she is today. She has been supported magnificently by the team here at school to help her achieve her goals'.

Teresa Quail, Lead Teacher of the Deaf (Peterborough Sensory Support Services based at Jack Hunt School) said "Golofnira quickly had to embrace a new unknown world of British culture, BSL Deaf culture and secondary school education when she first arrived in the UK. She has worked extremely hard to gain a strong understanding of BSL in just two months, something which takes most adults who have a good command of English 12 months to achieve. Golofnira has made amazing progress and should be very proud of her achievements."



## Chairman of Governors Challenge



A challenge set by the Chairman of Governors to our Year 7s in their first half term was to look at all the motivational posters we have around the school. They had to choose which of the statements they liked best and then complete a piece of writing to explain why. If they needed any help with the writing then they could ask another student in their tutor group to help them. The winning three entries would each receive a Kindle and any older student who helped a Year 7 would receive a Waterstones' voucher. When the entries were read by Mr Flew, Chairman of Governors, they were of such a high standard that Kindles were awarded to four winners and one student received a Waterstones' voucher. Congratulations to Iqra Rani, Jaspreet Singh, Zahraa Rehman, Wiktoria Furmanska and Maya Russell.

Mrs Kilbey

## Jack Hunt Student Appointed to National Steering Group

Matt Newton Deputy Head boy, has been selected to be part of the Young Ambassador Steering Group for the academic year 2013-2014.



The Young Ambassador programme was launched in 2006 as a response to London being awarded the Olympic and Paralympic Games and Lord Coe's Singapore promise, 'to inspire a generation'. One of the founding principles of the programme is that it should be 'for young people, by young people' and Matt will be one of 16 young Ambassadors selected from across the UK.

'This is a fantastic achievement for Matt', said Mr Game, Assistant Headteacher at Jack Hunt School 'He has always been a dedicated leader developing his skills in school through our sports leader pathway and in the local community where he does a tremendous amount of volunteering. Being selected for the Young Ambassador Steering Group is great reward for this effort. We wish him all the success possible on this exciting journey.'

*Mr Game*

## Old Operating Theatre Trip

Eighteen students travelled to the Old Operating Theatre in London as the first part of a Gifted and Talented Mad Medics project with Arthur Mellows Village College.

The students learnt how operations took place in the 1800's and had the chance to see a mock operation being played out. The guide spoke about speed surgery which described how surgeons would complete the operation without Anaesthetic (due to it not being invented yet) and blood transfusions. Therefore to reduce the pain and chance of dying all operations had to be performed as fast as possible. The record for a leg amputation was 2½ minutes and this was set by Robert Liston.



We were then given a tour of the surrounding area with information being given about common illnesses in that period and how life was during the 1800's.

The next part of the project is at the Peterborough museum where the students will be gathering more information in preparation for their short films they will be making.

*Mr Crawley*

## Beaver Computer Challenge

During November over 1000 students took part in the Beaver Computing Competition during their ICT lessons. The competition is aimed at raising awareness of Computer Science in a fun and rewarding way.

The competition involved solving problems using computational thinking skills. Computational thinking involves using a set of problem-solving skills and techniques that software engineers use to write programs and apps. Examples of these techniques would include the ability to break down complex tasks into simpler components, algorithm design, pattern recognition, pattern generalisation and abstraction. You can learn more here: [google.com/edu/computational-thinking/what-is-ct.html](http://google.com/edu/computational-thinking/what-is-ct.html)

Mr Rob Kent, ICT Curriculum Area Leader said 'The contest tests logic and computational skills through different types of fun and challenging problems. The questions are in the form of engaging puzzles that get gradually more difficult ensuring everyone gets something out of the contest'

Results emphasise participation but also recognise top performing students. The results were as follows;

### Junior Class Challenge (Year 7)

65 of our students received Distinction Certificates with Philip Grundy 7MCW achieving Best in Junior Class with 152 (out of 180) points

### Intermediate Class Challenge (Year 8 & 9)

139 of our students received Distinction Certificates with Will Hood 9CJL achieving Best in Intermediate Class and Best in School with 160 (out of 180) points

### Senior Class Challenge (Year 10 & 11)

20 of our students received Distinction Certificates with Calum Daly 11KKR achieving Best in Senior Class with 119 (out of 180) points

### Elite Class Challenge (Year 12 & 13)

3 of our students received Distinction Certificates with Sohail Mahmood 13EPR achieving Best in Elite Class with 112 (out of 180) points



Headteacher, Mrs Pamela Kilbey expressed her congratulations by awarding the four Best in Class students a Headteacher's Award.

*Mr Kent*

## EXTENDED SCHOOLS CLUSTER NEWS



We held a very successful Transition week followed by fun-filled Cluster Holiday Club activities over the summer holiday. We would like to say a big thank you to Thorpe Primary School who hosted the activities as building work closed access to the Jack Hunt site. Activities included range of sports, streetdance and drama, arts and crafts; introduction to hawks and owls as well as Maths and English sessions. Transition week finished with a very competitive rounder's tournament and awards ceremony including a number of individual awards: Omar Balde – Best

Dancer; Kia Afford – Superstar of the Week and Abdur Radeem who was awarded the Most Improved student.



This was followed in the October Half Term with yet more activities including the ever popular Streetdance, Popstars and Drum sessions as well as cycling, boxing and multisports. Once again Arts & Crafts and Cooking proved popular following a Halloween theme with ghostly crafting, scary cupcakes and ghoulish fingers. We also introduced two new crafting sessions Wet Felting and Chicken Wire Sculpture workshops which also received rave reviews. Both were designed for families to take part and some beautiful sculptures, colourful felted beads and exotic flowers were made. Also receiving excellent feedback was the new percussion workshop, Tamboo Bamboo, (based on traditional Trinidadian percussion instruments) where everyone got to play funky music using bamboo and sticks.



We are currently planning our February half term activities and more information will be available on the website at [jackhuntcluster.co.uk](http://jackhuntcluster.co.uk) in the new year.

We were thrilled with the 100% pass rate in Ballet and Musical Theatre exams in July. At the Dance School Awards Ceremony in July, Eden Murphy (Yr7) won the Inter Section Choreographic Award. Other award winners from JH included Emily Barrett (Yr8), Mukosa Tengenasha (Yr12), Kimberley Gould (Yr9) and Georgia Evans. Jessica Deakin (Yr12) has also been accepted for the Cecchetti Ballet Associates in London and Lizzy Parker (Yr12) has won a lead role in the Key Youth Theatre's production of Les Misérables.

We have spaces available at the Cluster Boxing Club on Wednesday and Friday evenings and our NEW Adult Ballet Class on Wednesday evening. Places are also available on our Guitar beginners class and this term we have launched a new Keyboards class on Wednesday afternoon 4.30 – 5.30 which also still has places available. Contact Hannah Oliviero on Ext 341 to find out more or visit our website at [Jackhuntcluster.co.uk](http://Jackhuntcluster.co.uk). We are currently planning our next 10-14 Strengthening Family programme and our new 14-19 ESCAPE programme, both designed to support teenagers and parents. Please contact us to find out more on 01733 263526 Ext 129.



*Ms Stringer  
Extended Schools Cluster Manager*

### Year 8 Motivation Group

The 2013-14 Year 8 Motivation Group was launched on 27 November with a full day of activities. After self-reflection and team-building games, two Peterborough United players came to school to talk about respect and disrespect. They also took part in a Q&A session with the students. Attendees were given signed programmes and promised free tickets to a game in the New Year if they continue to make progress before Christmas.

In previous years, the Motivation Group has culminated in a 3 day residential trip to Birchover in Derbyshire. This has included camping and cooking for themselves; rock climbing, caving, canoeing and gorge walking.

Year 8 have to successfully pass several half-termly challenges to progress. One Year 8 student from last year commented, "I feel more able to deal with difficult situations. My behaviour is better, I've made progress and I'm happier in school."



*Mr Blant*