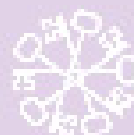


**JACK HUNT SCHOOL**

Hard work Integrity Kindness

# YEAR 9 OPTIONS



PETERBOROUGH KEYS  
ACADEMIES TRUST



# OPTIONS INFORMATION

You are about to make the most important decision in your school life so far. At the start of Year 10 you will begin the courses that will result in you gaining your first set of qualifications.

We want you to leave Year 11 with the best set of qualifications you could ever hope for and will work as hard as we can to help you reach them.

This is the first stage in that process; helping you choose the right subjects. It is so important you get these important decisions right and that is why we believe that we should make these choices together.

## How will this booklet help me?

It contains all the information you need to know about:

- All the subjects and courses that you can choose from
- How to apply for the courses you want to do

## What subjects do I have to take?

The subjects that everyone studies are called Core subjects. These are:

- English – leads to GCSE English Language and English Literature
- Mathematics – leads to GCSE Mathematics
- Science – leads to GCSEs in Combined Science (or Separate Science if you are guided and choose to do it)
- PDE/Citizenship – covers work related learning (including work experience and Post 16 applications)
- Religious and Philosophical Education (RPE)
- Physical Education (PE)

## Do I get a choice of what I do?

YES, but there are some simple guidelines that you must follow to make sure you choose subjects that are the right ones for you.

## How many choices do I have?

You need to choose FOUR subjects plus two reserve choices (in case one of your choices is unavailable). But make sure you follow the simple guidelines.

## What are the guidelines?

We have learnt a lot by listening to what previous students have said to us and we have also looked closely at how well they have done on their chosen courses. Therefore, we will guide you along a pathway to make sure you follow courses that will get you the best results possible for you and your future. Your tutor will talk to you about the pathway we recommend for you. The aim is for you to choose a particular combination of subjects that do not put you at a disadvantage when applying for future destinations, for example Sixth Form, apprenticeships, university or a job.

## Choices Guidelines

### Purple Pathway

Choice 1	must be either Geography or History (Modern or Ancient)
Choice 2	must be a Language (French, Spanish or Urdu)
Choice 3 & 4	are any from the 'Subjects and Courses' list below (including any from Choice 1 and 2 you did not choose).

## SUBJECTS and COURSES

You can fill up your Choices Form by choosing any from the list below as long as you follow the rules of the form:

### GCSE COURSES

- Art and Design - Fine Art
- Art and Design - Graphic Communication
- Business Studies
- Citizenship
- Design and Technology
- Drama
- Geography
- History (Modern or Ancient)
- Modern Foreign Languages (French)
- Modern Foreign Languages (Spanish)
- Modern Foreign Languages (Urdu)
- Music
- Religious and Philosophical Education
- Sociology
- Sports Science
- Separate Science (invitation only)

### TECHNICAL or VOCATIONAL SUBJECTS

These subjects are more practical based. They are mainly assessed through coursework (75%) and have much less in the way of tests (25%). The courses you can choose from are:

- Cambridge National in Health and Social Care
- Cambridge National Level 1/2 Award in Information Technologies
- Cambridge National in Sport
- WJEC Hospitality and Catering

### HOME LANGUAGES

You may be a student who speaks a second language that we can support to gain an additional GCSE qualification, for example Russian, Portugese, or Arabic. If you speak another language please add this to the comments box when you complete your option choices.

## RULES

Follow the choices guidance complete options online (guidance within the booklet and in the presentation) It is recommended that you only choose two vocational subjects due to the high coursework content

## RESTRICTIONS

Unfortunately you are not allowed to choose two different courses from the same subject area:

- Art and Design (GCSE Fine Art and GCSE Graphical Communication)

- History (GCSE Ancient and Modern)
- Sport (GCSE and Cambridge National)

Only choose Separate Science or two Languages if your subject teacher invites you to.

We would only advise studying two technical or vocational subjects due to the heavy coursework load.

## Where can I get more information, advice and guidance?

We have planned a lot of help for you:

- A presentation in your PDE lesson.
- Year 9 Parents Evening to discuss your current progress in your different subjects on Tuesday 9 January 2024 from 4.30pm.
- The Year 9 Choices: Presentation for you and your parents from 6:00pm on Wednesday 17 January 2024.
- An assembly introducing you to "new" GCSE subjects such as Sociology or Business Studies.

Plus all the advice, recommendations and guidance from your Personal Tutor, your Head of House and careers staff.

## What next?

You have until February half term to make up your mind, so don't rush into making your decisions - talk about it with your parents, teachers and your Personal Tutor. Then, when you have decided, complete options online. Confirmation email sent to parents on Friday 16 February for authorisation. Be sure though because once Year 10 starts you will not be able to change your mind!

## Does everyone get what they wanted?

We make every effort to make everyone's choices work. However, this is sometimes not possible, either because the combinations will not fit into the timetable or, because not enough people have chosen a subject for it to run. That is why we ask you to make two reserve choices which we will use if we have to. We may also feel it appropriate to make changes to pathways or choices as the year goes on. If we do, we will contact you (**You will receive confirmation of your choices in the summer term**).

## Is there anything else I need to know?

We have based this booklet on the most up-to-date information available at the time of writing but we reserve the right to change as, and when appropriate. Any changes will be in the best interests of all our students. And don't worry, we will let you know if we have to change anything!

## Deadline

The final deadline to hand in your choices form will be **Wednesday 14 February 2024**.

**YOU CANNOT CHANGE YOUR MIND  
ONCE YEAR 10 HAS STARTED**



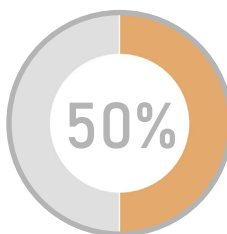
# CORE Subjects

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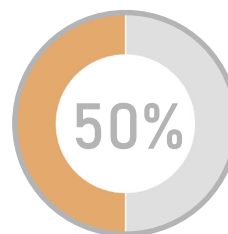
# ENGLISH LANGUAGE

## COURSE DASHBOARD

Students develop skills in reading, writing, and speaking and listening. Students will be assessed in two exams at the end of Year 11. There is also a Spoken Language component; although this does not count towards the final GCSE grade, the spoken language grade will be on students' certificates.



EXAM 1



EXAM 2

## AQA English Language

In Year 10, we will cover all skills required for the GCSE Language course and teach knowledge required to be successful.

### Paper 1: Explorations in Creative Reading and Writing

Section A: students respond to four questions based on one fiction text.

Section B: students respond to one question from a choice of two; they are required to write a narrative or descriptive piece of writing.

### Paper 2: Writers' Viewpoints and Perspectives

Section A: students respond to four questions based on one nonfiction text and one literary nonfiction text.

Section B: students write an opinion piece to present a viewpoint.

Paper 1	• Explorations in Creative Reading and Writing	1 hour 45 minutes 80 marks each (50%)
Paper 2	• Writers' Viewpoints and Perspectives	1 hour 45 minutes 80 marks each (50%)

## WHERE CAN THIS COURSE TAKE ME?

### EDUCATION...

All courses require at least a pass for GCSE English Language. Students who do not pass English at the end of year 11 will be required to re-sit GCSE English Language during their studies between the ages of 16-18. English Literature and English Language are current options available at Jack Hunt for A level.

### CAREERS...

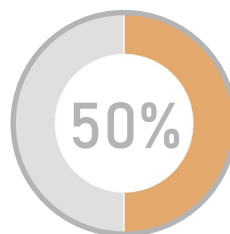
Skills in English prepare you for all careers. All employers, in all industries, desire the communication skills that English develops.



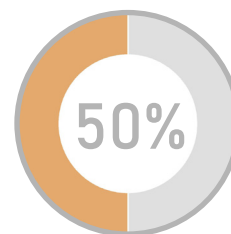
# ENGLISH LITERATURE

## COURSE DASHBOARD

Students study a range of literature including poetry, prose, drama and Shakespeare. Students will be assessed in two exams at the end of Year 11.



EXAM 1



EXAM 2

## Edexcel English Literature

Year 10 will complete the first read of all literature texts during the year and then revisit them during the two-year course.

### Paper 1: Shakespeare and Post-1914 Literature

Shakespeare: a two-part question with the first task focusing on close analysis of an extract and the second part focusing on a themed essay.

Post-1914 Literature: one essay question from a choice of two exploring a character, theme or setting.

### Paper 2: 19th Century Novel and Poetry since 1789

19th Century Novel: a two-part question with the first task focusing on close analysis of an extract and the second part focusing on a themed essay.

Poetry: one question comparing two poems from a studied anthology, and one question comparing two unseen poems.

Paper 1	• Shakespeare and Post- 1914 Literature	1 Hour 45 Minutes
Paper 2	• 19th Century Novel and Poetry since 1789	2 Hours 15 Minutes

## WHERE CAN THIS COURSE TAKE ME?

### EDUCATION...

Students who do not pass English at the end of year 11 will be required to re-sit GCSE English Literature during their studies between the ages of 16-18. English Literature and English Language are current options available at Jack Hunt for A Level.

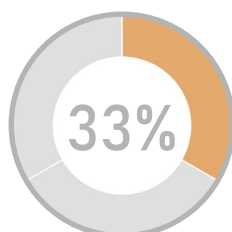
### CAREERS...

Skills in English prepare you for all careers. All employers, in all industries, desire the communication skills that English develops.

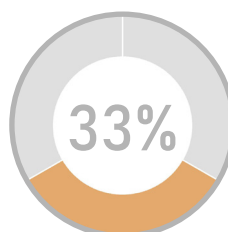
# MATHEMATICS

## COURSE DASHBOARD

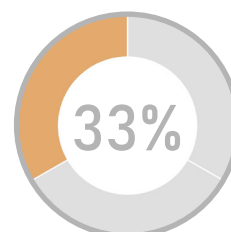
This course focuses on developing fluency, application of techniques to solve problems and enabling students to reason mathematically.



EXAM 1



EXAM 2



EXAM 3

## Mathematics

GCSE Mathematics is a three year course and will enable students to develop their knowledge of numeracy, algebra, geometry and measure, ratio and proportion, probability and statistics at either Foundation or Higher level.

The exams will assess the following assessment objectives over the three papers.

AO1 – Use and apply standard techniques (recall facts, carry out routine procedures)  
 AO2 – Reason, interpret and communicate mathematically  
 AO3 – Solve problems within mathematics and other contexts.

Each of the 3 years concentrates on a mixture of the 6 main topic areas; numeracy, algebra, geometry and measure, ratio and proportion, probability and statistics.

The final half term of Year 11 concentrates on revision and examination preparation.

Higher Tier (Grades 4-9) AQA	Paper one • Non-Calculator Paper two and three • Calculator	Three written exams All 1 hour 30 minutes 80 marks each (33.3%)
Foundation Tier (Grades 1-5) Edexcel	Paper one • Non-Calculator Paper two and three • Calculator	Three written exams All 1 hour 30 minutes 80 marks each (33.3%)

WHERE CAN  
THIS COURSE  
TAKE ME?

### EDUCATION...

Jack Hunt School – A Level  
 Mathematics/Further mathematics,  
 other level 2 qualifications –Further  
 Mathematics GCSE  
 Other Institutions – Other level 2  
 qualifications - GCSE Statistics,  
 Level 3 Core Mathematics

### CAREERS...

Too many to mention...  
 the world is your oyster  
 E.g. Accountant, Architect,  
 Data Analyst, Financial Trader,  
 Teacher, Quantity Surveyor...

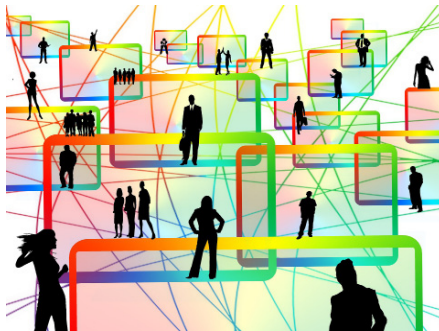
# PERSONAL DEVELOPMENT EDUCATION

This course helps you to develop the knowledge, skills and attributes you need to keep yourselves healthy, safe and prepared for life and work, at a time when you will be taking more responsibility for yourselves and others.

## Personal Development Education (PDE)

Throughout Key Stage 4, you will build on the knowledge, understanding and skills developed in Key Stage 3 on topics such as:

- Health and wellbeing, including emotional wellbeing
- Drugs, alcohol and tobacco awareness
- Managing risk and personal safety
- Sexual health
- Healthy and unhealthy relationships
- Consent
- Contraception and parenthood
- Bullying and abuse
- Evaluate and link your interests skills and qualities to career choices
- Explore career pathways and use information, advice and guidance to make decisions about next steps
- Learn about different types of work and take advantage of opportunities for work experience
- Learn about employment rights and responsibilities
- Develop financial capabilities



**WHERE CAN  
THIS COURSE  
TAKE ME?**

### EDUCATION...

You will extend your understanding and skills if you continue onto sixth form study.

### CAREERS...

Developing employability skills will help you progress onto any career path of your choosing.

# PHYSICAL EDUCATION (CORE)

Learners have the opportunity to participate in frequent physical activity which is conducive to a healthy active lifestyle

## Physical Education

Learning about improving key skills in practical activities, which could include: a variety of games activities such as football; dodgeball; cricket; badminton; tennis; netball; basketball and handball. There will also be opportunities to learn about and improve upon personal fitness such as using the fitness suite; yoga; weights; SAQ circuit; first aid and rowing.

Other opportunities include trampolining; paralympic activities; dance; rock it ball and cycling.

You will also be given the opportunity to develop your leadership skills through the Jack Hunt Leadership4life programme.

Students take part in 2 hour lessons, 4 week blocks of work. For example taking part in a number of activities throughout the year, cycling, health and fitness, badminton, dance, football, cricket, rounders, leadership, alternative activities, basketball, handball, rowing, table tennis and swimming.

Pupils will be assessed throughout the course on their ability to use their body, brain and beyond skills whilst taking part in a variety of activities.

Body	<ul style="list-style-type: none"><li>Physical competence in a range of activities and ability to learn new skills.</li></ul>
Brain	<ul style="list-style-type: none"><li>Knowledge and understanding rules and strategies and application of tactics.</li><li>Knowledge of health and fitness.</li></ul>
Beyond	<ul style="list-style-type: none"><li>Developing skills beyond the classroom, such as teamwork, communication, resilience, evaluation, leadership and perseverance.</li></ul>
Health & Fitness	<ul style="list-style-type: none"><li>• Knowledge of health and fitness and be able to lead a healthy active lifestyle</li></ul>

### WHERE CAN THIS COURSE TAKE ME?

#### EDUCATION...

Taking part in CORE PE will enable a student to experience a range of activities aimed at developing physical, social and emotional well-being. Enabling students to feel happier and more confident, thus able to cope with day to day challenges at school.

#### CAREERS...

Personal trainer, coach, activity leader, sports assistant, teaching assistant, PE technician, fitness instructor, lifeguard.

Exploring the meaning and purpose of life, beliefs, the self and the nature of reality, issues of right and wrong, what it means to be human and moral dilemma such as drugs and politics.

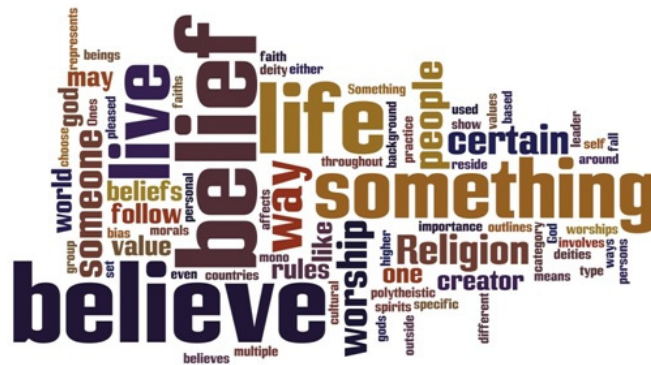
## Religion, Philosophy and Ethics (RPE)

In an era of globalisation and an increasingly interdependent world the need to study Religion, Philosophy and Ethics is more important than ever before.

This course enables you to develop your spiritual, moral, social and cultural awareness. RPE also contributes to your personal development and well-being and plays a significant role in promoting community cohesion through learning mutual respect and tolerance in a diverse society.

You have the ability to discuss and learn about crucial issues that impact on us/society today.

The year is broken down into three different schemes each year around various ethical and religious themes.



## WHERE CAN THIS COURSE TAKE ME?

## EDUCATION...

If studied further, at A Level, this could lead directly to various degree courses such as Religious Studies, Theology and Philosophy and Ethics. Skills developed are also useful for subjects such as Law, History, English, Sociology and Classical Civilisation.

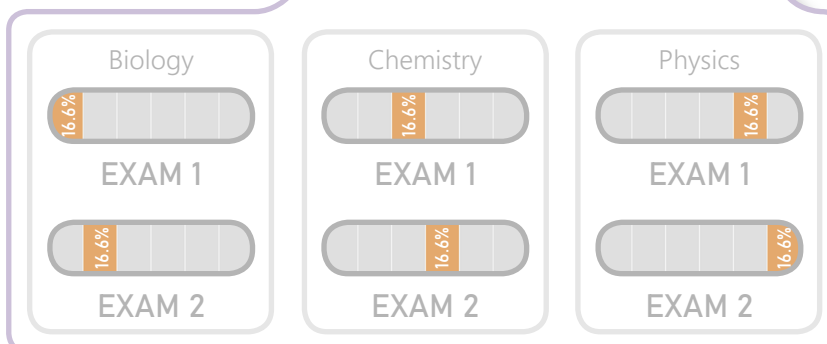
## CAREERS...

The skills developed in Religious Education and Philosophy and Ethics are useful for a range of careers including Law, Teaching (primary, secondary, higher and further education) and Social Work.

# COMBINED SCIENCE: TRILOGY

## COURSE DASHBOARD

A course encompassing Biology, Chemistry and Physics designed to enable students to develop their knowledge and skills in each Scientific area.



## AQA Combined Science: Trilogy

Students will be guided along the 'Combined Science' or 'Separate Science' route depending on their performance in Science and Maths during KS3. The majority of students will study the Combined Science course. Students will study interesting and exciting topics in Biology, Chemistry and Physics.

Students will also be encouraged to work scientifically and are expected to complete a number of required practical tasks during their course. Students will achieve an equivalent of two GCSEs in Combined Science.



Biology	Two written Exams Paper one: 1 hour 15 minutes, 16.6% Paper two: 1 hour 15 minutes, 16.6%
Chemistry	Two written Exams Paper one: 1 hour 15 minutes, 16.6% Paper two: 1 hour 15 minutes, 16.6%
Physics	Two written Exams Paper one: 1 hour 15 minutes, 16.6% Paper two: 1 hour 15 minutes, 16.6%

### WHERE CAN THIS COURSE TAKE ME?

#### EDUCATION...

Jack Hunt School: Biology A Level, Chemistry A Level, Physics A Level or BTEC Level 3 Applied Science.  
Other Insitutions: A range of A Levels, BTECs and apprenticeships in Science, or related subjects.

#### CAREERS...

A range of scientific and non-scientific careers, including: Scientific Research or Manufacture, Teaching, Healthcare, Pharmacy, Law, Scientific Journalism and Engineering.

# SEPARATE SCIENCE

This course is an 'invite only' course. It is particularly suitable for students who have excelled in Science and Maths throughout KS3 and have a strong desire to continue to study the Sciences Post-16.

## COURSE DASHBOARD

Biology

50%

EXAM 1

50%

EXAM 2

Chemistry

50%

EXAM 1

50%

EXAM 2

Physics

50%

EXAM 1

50%

EXAM 2

## AQA GCSE Biology, Chemistry, Physics

Students will study a range of interesting and exciting topics in Biology, Chemistry and Physics. Students will also be encouraged to work scientifically and are expected to complete a number of required practical tasks during their course.

Students will achieve three separate GCSEs in Biology, Chemistry and Physics.



Biology	Two written Exams Paper one: 1 hour 45 minutes, 50% Paper two: 1 hour 45 minutes, 50%
Chemistry	Two written Exams Paper one: 1 hour 45 minutes, 50% Paper two: 1 hour 45 minutes, 50%
Physics	Two written Exams Paper one: 1 hour 45 minutes, 50% Paper two: 1 hour 45 minutes, 50%

### WHERE CAN THIS COURSE TAKE ME?

### EDUCATION...

Jack Hunt School: Biology A Level, Chemistry A Level, Physics A Level or BTEC Level 3 Applied Science.  
Other Institutions: A range of A Levels, BTECs and apprenticeships in Science, or related subjects.

### CAREERS...

A range of scientific and non-scientific careers, including:  
Scientific Research or Manufacture, Teaching, Healthcare, Pharmacy, Law, Scientific Journalism and Engineering





# OPTION Subjects

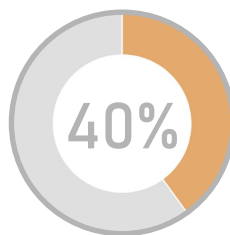
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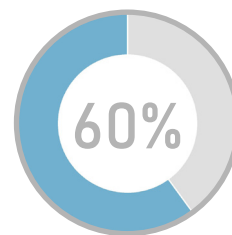
# ART: FINE ART

## COURSE DASHBOARD

The Fine Art course focuses on learning strong creative making skills in a range of media and developing imaginative ideas from a basic starting point through to a refined final piece.



EXAM PIECE



NEA

## EDUQAS Fine Art

You will learn and develop mature skills in a wide range of 2D and 3D media, from painting in acrylic and watercolour to drawing in pencil, pen pastels and charcoal. As well as printmaking, lino printing and clay.

After Easter of Year 10 you will focus on the Art movement of Surrealism and create a project and final piece in the 2D or 3D media of your choice. At the end of the Summer and up until Christmas of Year 11 you will develop your own personal coursework

project based upon a range of artists work that you have chosen yourself, you will plan and create a final piece using your own choice of Art materials and techniques.

After Christmas you will undertake an exam project based on a question chosen from the exam booklet provided. You will develop a project based around your chosen question, look at related artist work and create a final piece during the exam in the summer.

NEA	<p>The coursework project has four assessment objectives each worth 25% of the coursework grade</p> <ul style="list-style-type: none"> <li>• AO1 – Artist reference</li> <li>• AO2 – Ideas and development of the project</li> <li>• AO3 – Observational work</li> <li>• AO4 – Final piece of Art</li> </ul>	Assessment over Year 10 and 11 Portfolio (60%)
Exam	<p>The Exam project has four assessment objectives each worth 25% of the Exam grade</p> <ul style="list-style-type: none"> <li>• AO1 – Artist reference</li> <li>• AO2 – Ideas and development of the project</li> <li>• AO3 – Observational work</li> <li>• AO4 – Final piece of Art</li> </ul>	10 hour exam (40%)

WHERE CAN  
THIS COURSE  
TAKE ME?

### EDUCATION...

Jack Hunt School: A Levels in Art and Design subjects, Fine Art or Graphic Design.

Other Institutions: A range of A levels, BTECs, or apprenticeships in Art, Illustration, Graphic Design, Fashion, Photography, Film, or Design based subjects

### CAREERS...

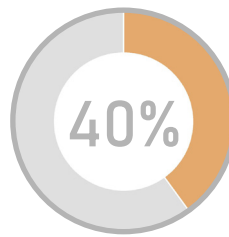
Artist, Illustrator, Graphic Designer, Architect, Fashion Designer, Interior Designer, Set Designer, Photographer

For more information, search **EDUQAS GCSE ART**, or email [dhenning@jhs.pkat.co.uk](mailto:dhenning@jhs.pkat.co.uk)

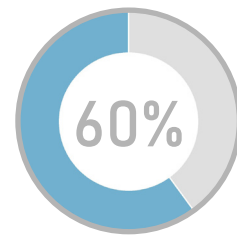
# ART: GRAPHIC COMMUNICATIONS

## COURSE DASHBOARD

Learners create graphic design images using digital and physical mediums. The course covers typography, the work of graphic designers and leads to a personal graphic design project.



EXAM PIECE



NEA

## EDUQAS Graphic Communications

You will learn and develop skills in a range of Graphic design digital and physical media. You will use Adobe Photoshop on the digital side and pen and pencil drawing alongside watercolour and acrylic paint. You will look at a range of contemporary Graphic Designers to learn techniques and develop your own style.

From all your research you will then create your own personal graphic design project using your own choice of digital and physical design tools.

NEA	<p>The coursework project has four assessment objectives each worth 25% of the coursework grade</p> <ul style="list-style-type: none"> <li>• AO1 – Graphic designer reference</li> <li>• AO2 – Ideas and development of the project</li> <li>• AO3 – Design work</li> <li>• AO4 – Final piece of Graphic design</li> </ul>	Assessment over Year 10 and 11 Portfolio (60%)
Exam	<p>The exam project has four assessment objectives each worth 25% of the exam grade</p> <ul style="list-style-type: none"> <li>• AO1 – Graphic designer reference</li> <li>• AO2 – Ideas and development of the project</li> <li>• AO3 – Design work</li> <li>• AO4 – Final piece of Graphic design</li> </ul>	10 hour exam (40%)

### WHERE CAN THIS COURSE TAKE ME?

#### EDUCATION...

Jack Hunt School: A Levels in Art and Design subjects, Fine Art or Graphic Design.  
Other Institutions: A range of A levels, BTECs, or apprenticeships in Art, Illustration, Graphic Design, Fashion, Photography, Film, or Design based subjects

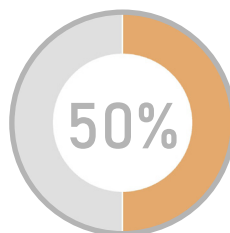
#### CAREERS...

Artist, Illustrator, Graphic Designer, Architect, Fashion Designer, Interior Designer, Set Designer, Photographer

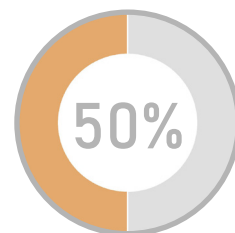
# BUSINESS STUDIES

## COURSE DASHBOARD

This course situates the student as a consumer and a target market for many companies. It highlights the impact of business on the lives and the futures of learners.



EXAM 1



EXAM 2

## OCR Business Studies

You will have the opportunity to research local and national businesses and business activity in general to learn about the internal workings of a business. This includes:

- Marketing strategies
- Recruitment selection, training and dismissal of employees
- Finance and accounting.

In Year 10 you will learn about business activity, marketing and human resources and in Year 11 you will learn about production, finance and the external environment.



Exam 1	Paper one	50% of qualification
Exam 2	Paper two	50% of qualification

### WHERE CAN THIS COURSE TAKE ME?

#### EDUCATION...

Business Studies keeps your options open and is useful for a variety of career choices and A Level subjects. It is particularly useful if you would like to study A Level Business or A Level Economics

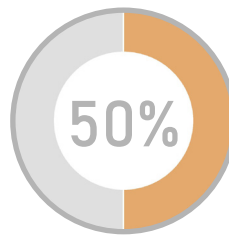
#### CAREERS...

Business studies is useful for nearly all career choices from Accountancy, Law, Management, Finance, Retail to being an Airline Pilot.

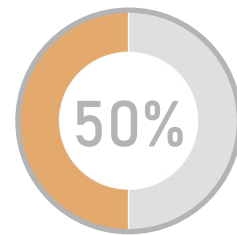
# CITIZENSHIP

## COURSE DASHBOARD

This course prepares you to become an active citizen. You'll investigate how citizens can play a full and active part in society and be empowered to bring about change within society. You will develop your understanding through furthering your knowledge of how a society operates and functions and its underlying values.



EXAM 1



EXAM 2

## AQA Citizenship

Are you interested in having a say as well as changing the world? If so this course is for you if you have a particular interest in Sociology, Religious Education, History, Geography or sharing your opinion with others and developing your skills in speaking and listening or changing the world!

You will get the chance to debate issues, work with others, complete active project work and make a difference to issues affecting our school, Peterborough, the UK and the world.

Subjects covered over the course:

### Life in Modern Britain:

- What are the values that underpin British society?
- What do we mean by identity?
- What is the role of the media?
- What is the UK's role on the world stage?

### Rights and Responsibilities:

- What are the nature of laws, rights and responsibilities within the UK legal system?
- Which international human rights agreements must the UK abide by?

### Politics and Participation:

- What is the nature of political power in the UK?
- How can citizens use political processes to bring about change?

### Active citizenship

How can citizens make their voice heard and make a difference in society? After researching case studies of ways in which others have brought about change, you will work with others to carry out an investigation into a citizenship issue of your own choice, use citizenship processes and skills to take action on that issue and finally, evaluate how far you made a difference.

Exam	Two written Exams Paper one: 1 hour 45 minutes, 50% Paper two: 1 hour 45 minutes, 50%
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## WHERE CAN THIS COURSE TAKE ME?

### EDUCATION...

At A level, you may choose to study Criminology, Law, History, Geography, Religious and Philosophical Education and Sociology. Citizenship would also prepare you well for Level 2 or 3 Public Services.

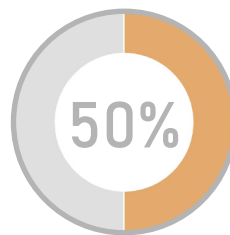
### CAREERS...

Being able to create reasoned arguments, present different viewpoints and critically evaluate argument are essential skills valued by employers, but are particularly sought after for careers in law, politics, journalism, economics, the Armed Forces or any public service role.

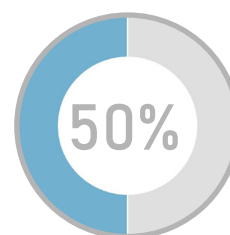
# DESIGN & TECHNOLOGY

## COURSE DASHBOARD

This course focuses on creative problem-solving, the communication of design solutions and the realisation of product proposals.



EXAM

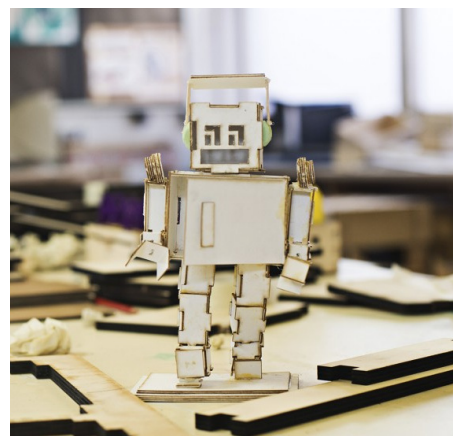


NEA

## AQA GCSE Design and Technology

GCSE Design and Technology will prepare students to participate confidently and successfully in an increasingly technological world. Students will gain awareness and learn from wider influences on design and technology including historical, social, cultural, environmental and economic factors.

Students will get the opportunity to work creatively when designing and making and apply technical and practical expertise.



Exam	Written exam which assesses: <ul style="list-style-type: none"><li>• Core technical principles</li><li>• Specialist technical principles</li><li>• Designing and making principles</li></ul>	2 hours 50%
NEA	Substantial design and make task - a portfolio and a product showing practical application of: <ul style="list-style-type: none"><li>• Core technical principles</li><li>• Specialist technical principles</li><li>• Designing and making principles</li></ul>	Non-exam assessment 30–35 hours approx 50%

### WHERE CAN THIS COURSE TAKE ME?

#### EDUCATION...

Jack Hunt School: A-Level Product Design.  
Other Institutions: A range of A-Levels, BTECs or Apprenticeships in design, product development, engineering and construction.

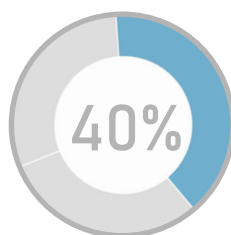
#### CAREERS...

Product Design, Graphic Design, Architecture, Engineering, Interior Design, Construction, Education, Web Design, Illustration, Practical trades and more.

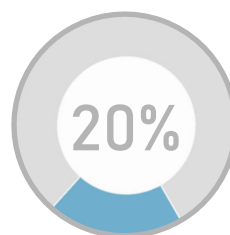
# DRAMA

## COURSE DASHBOARD

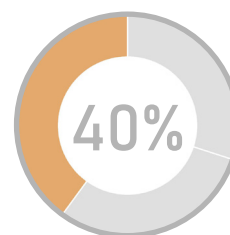
Drama is an exciting course which engages and encourages students to become confident performers and designers with the skills they need for a bright and successful future.



NEA 1



PRACTICAL EXAM



EXAM

## AQA GCSE Drama

Learners devise drama, explore texts practically and work on two text-based performances.

Students can choose to develop as a:

- Performer
- Designer (lighting, sound, set, costume, puppets)
- Performer and designer

Whichever option they choose, students can be sure to gather many invaluable skills, both theatrical and transferable, to expand their horizons.



NEA	• Component 2: Devising drama (practical and written)	40%
Exam	• Component 3: Texts in practice (practical)	20%
Exam	• Component 1: Understanding drama	Written Paper 40%

### WHERE CAN THIS COURSE TAKE ME?

#### EDUCATION...

Students learn to collaborate with others, think analytically and evaluate effectively. They gain the confidence to pursue their own ideas, reflect and refine their efforts. Whatever the future holds, students of GCSE Drama emerge with a toolkit of transferable skills, applicable both in further studies and in the workplace

#### CAREERS...

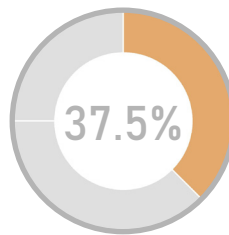
Some go on to pursue careers in the Arts but many go on to study to be Physiotherapists, Lawyers, Journalists, Teachers, Midwives...to name but a few! Essential or strongly desired skills are developed that lead to confident, and co-operative employees.



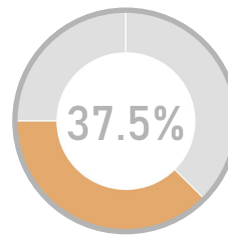
# GEOGRAPHY

## COURSE DASHBOARD

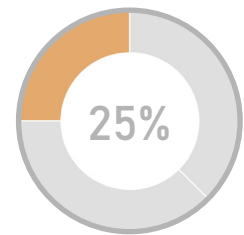
This course focuses on exploring the world, the challenges it faces and our place in it.



EXAM 1



EXAM 2



EXAM 3

## Edexcel Geography A

Paper 1 – The Physical Environment: The changing landscapes of the UK - coastal landscapes and processes, river landscapes, weather hazards and climate change, ecosystems, biodiversity and management.

Paper 2 - The Human Environment: Changing cities, global development, resource management - water resource management.

Paper 3 - Geographical Investigations: Fieldwork and UK Challenges.

How the year is broken down:

Year 9 – Summer term, river landscapes.

Year 10 – Global development, ecosystems, resource management, coastal landscapes, coastal fieldwork.

Year 11 – Changing cities, urban fieldwork, weather hazards and climate change, UK challenges, revision, exams.

Paper One	The Physical Environment	1 hour 30 mins 37.5%
Paper Two	The Human Environment	1 hour 30 37.5%
Paper Three	The Geographical Investigations	1 hour 30 25%

### WHERE CAN THIS COURSE TAKE ME?

### EDUCATION...

Jack Hunt School: Geography is available at A Level, students also follow the Edexcel syllabus. The skills developed in Geography GCSE will help in a wide range of A Level subjects and/or employment. Geography has many different aspects which can be studied at University Level.

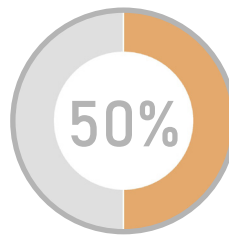
### CAREERS...

Jobs in a variety of sectors including Tourism, Education, Aid and Development, Media, Charities, Surveying, Conservation, Military, Communications and Research are possible careers after studying Geography.

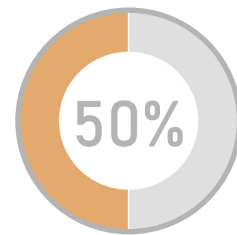
# HISTORY – ANCIENT (Can't be studied with History – Modern)

## COURSE DASHBOARD

History prepares students for an increasingly complex political world. Learners study a range of time periods and critically evaluate, analyse and judge information uncovered.



EXAM 1



EXAM 2

## OCR Ancient History

### Unit 1:

- The Persian Empire 559–465 BC
- The rise of the Persian Empire under Cyrus the Great 559–530 BC
- Cambyses II, Smerdis and the accession of Darius 530–522 BC
- The reign of Darius the Great 522–486 BC
- Xerxes I and the Greeks 486–465 BC

### Unit 2:

- Athens in the Age of Pericles 462–429 BC
- Upbringing, character, beliefs and life of Alexander
- Alexander's campaigns: The reasons for his expeditions and the main battles
- Significant events in Alexander's life
- The Macedonian army under Alexander

### Unit 3:

- The Foundations of Rome
- The legendary kings: Origins of Rome 753–616 BC
- The Etruscan kings: 616–509 BC
- Origins of the Republic: 509–494 BC
- Securing the Republic: 494–440 BC

### Unit 4:

- Hannibal and the Second Punic War
- Reasons for the outbreak of the Second Punic War
- The nature and dynamics of Hannibal's leadership
- The changing nature of Rome's response to Hannibal
- How did Rome defeat Carthage?

Paper One	Greece and Persians	1 Hour 45 mins 105 Marks (50%)
Paper Two	Rome	1 Hour 45 mins 105 Marks (50%)

WHERE CAN  
THIS COURSE  
TAKE ME?

### EDUCATION...

Jack Hunt School: A-Level  
History.

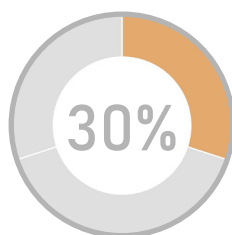
### CAREERS...

Law, Journalism, Management  
and Teaching.

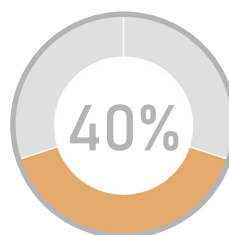
# HISTORY – MODERN (Can't be studied with History – Ancient)

## COURSE DASHBOARD

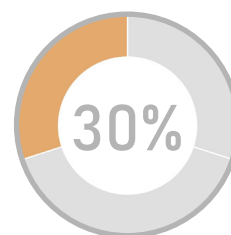
History prepares students for an increasingly complex political world. Learners study a range of time periods and critically evaluate, analyse and judge information uncovered.



EXAM 1



EXAM 2



EXAM 3

## Edexcel History

### Unit 1:

- Medicine Through Time c.1250-present – 30%
- c.1250-c.1500: Medicine in medieval England
- c.1500-c.1700: The Medical Renaissance in England
- c.1700-c.1900 – Medicine in eighteenth and nineteenth century Britain
- c.1900-present: Medicine in modern Britain
- Environmental Study – The British sector of the Western Front, 1914-18

### Unit 2:

- Anglo-Saxon England and the Norman Invasion c.1066-80 – 20%
- Anglo-Saxon England and the Norman Conquest, 1060-66

- William I in power: securing the kingdom, 1066-87
- Norman England, 1066-88

### Unit 3:

- Superpower Relations 1943-1991 – 20%
- The origins of the Cold War, 1941-58
- Cold War crises, 1958-70
- The end of the Cold War, 1970-91

### Unit 4:

- Weimar and Nazi Germany 1918-1939 – 30%
- The Weimar Republic 1918-29
- Hitler's rise to power, 1919-33
- Nazi control and dictatorship, 1933-39
- Life in Nazi Germany, 1933-39

Paper One	Medicine <ul style="list-style-type: none"> <li>• 6 questions ranging from 4 marks to 16 marks</li> <li>• 4 SPAG marks available</li> </ul>	1 Hour 15 min 30%
Paper Two	Normans and Cold War <ul style="list-style-type: none"> <li>• 6 questions ranging from 4 marks to 16 marks</li> </ul>	1 Hour 45 min 40%
Paper Three	Germany <ul style="list-style-type: none"> <li>• 6 questions ranging from 4 marks to 16 marks</li> <li>• 4 SPAG marks available</li> </ul>	1 Hour 20 min 30%

WHERE CAN  
THIS COURSE  
TAKE ME?

## EDUCATION...

Jack Hunt School: A-Level History.

## CAREERS...

Law, Journalism, Management and teaching.

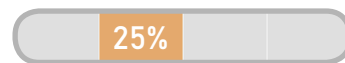
# MFL - FRENCH

## COURSE DASHBOARD

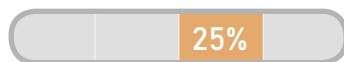
The course reflects the benefits that learning a language can bring such as an understanding of the target language culture, resilience, excellent listening skills and good communication skills.



EXAM 1



EXAM 2



EXAM 3



EXAM 4

## AQA GCSE French

The objective of this qualification is to enable students of all abilities to develop their French language skills to their full potential, equipping them with the knowledge to communicate in a variety of contexts with confidence.

Students study all of the following themes on which the assessments are based.

Theme 1: Identity and culture

Theme 2: Local, national, international and global areas of interest

Theme 3: Current and future study and

employment

Part of the course is also dedicated to enhancing students' communication strategies; those that relate to understanding (reading and listening) and those that relate to production (speaking and writing).

**This year current Year 9 Spanish students can choose French for GCSE if they make P or P+ progress in their end of Year 9 Spanish assessments.**

Listening	<ul style="list-style-type: none"> <li>Questions in English to be answered in English or non-verbal</li> <li>Questions in target language to be answered in target language or non-verbal</li> </ul>	25%
Speaking	<ul style="list-style-type: none"> <li>Role-play, Photo-card and Conversation</li> </ul>	25%
Reading	<ul style="list-style-type: none"> <li>Questions in English to be answered in English or non-verbal</li> <li>Questions in target language to be answered in target language or non-verbal</li> </ul>	25%
Writing	<ul style="list-style-type: none"> <li>Foundation: write 3 pieces of writing and complete a translation exercise</li> <li>Higher: write 2 pieces including an open ended task and complete a translation exercise</li> </ul>	25%

### WHERE CAN THIS COURSE TAKE ME?

#### EDUCATION...

Jack Hunt School: A Level French.  
Progression routes: GCSE languages can help some of you gain the new English Baccalaureate and support progression into most higher education courses.

#### CAREERS...

Language learning can support career opportunities in an ever-increasing global market, especially those with an international dimension such as Engineering, Health Care, Legal Professional, Journalism, working for Government Agencies, the Police Force or/and Translation.

# MFL - SPANISH

## COURSE DASHBOARD

The course reflects the benefits that learning a language can bring such as an understanding of the target language culture, resilience, excellent listening skills and good communication skills.



EXAM 1



EXAM 2



EXAM 3



EXAM 4

## AQA GCSE Spanish

The objective of this qualification is to enable students of all abilities to develop their Spanish language skills to their full potential, equipping them with the knowledge to communicate in a variety of contexts with confidence.

Students study all of the following themes on which the assessments are based.

Theme 1: Identity and culture

Theme 2: Local, national, international and global areas of interest

Theme 3: Current and future study and

employment

Part of the course is also dedicated to enhancing students' communication strategies; those that relate to understanding (reading and listening) and those that relate to production (speaking and writing).

**This year current Year 9 French students can choose Spanish for GCSE if they if they make P or P+ progress in their end of Year 9 French assessments.**

Listening	<ul style="list-style-type: none"> <li>Questions in English to be answered in English or non-verbal</li> <li>Questions in target language to be answered in target language or non-verbal</li> </ul>	25%
Speaking	<ul style="list-style-type: none"> <li>Role-play, Photo-card and Conversation</li> </ul>	25%
Reading	<ul style="list-style-type: none"> <li>Questions in English to be answered in English or non-verbal</li> <li>Questions in target language to be answered in target language or non-verbal</li> </ul>	25%
Writing	<ul style="list-style-type: none"> <li>Foundation: write 3 pieces of writing and complete a translation exercise</li> <li>Higher: write 2 pieces including an open ended task and complete a translation exercise</li> </ul>	25%

### WHERE CAN THIS COURSE TAKE ME?

#### EDUCATION...

Jack Hunt School: A Level Spanish.  
Progression routes: GCSE languages can help some of you gain the new English Baccalaureate and support progression into most higher education courses.

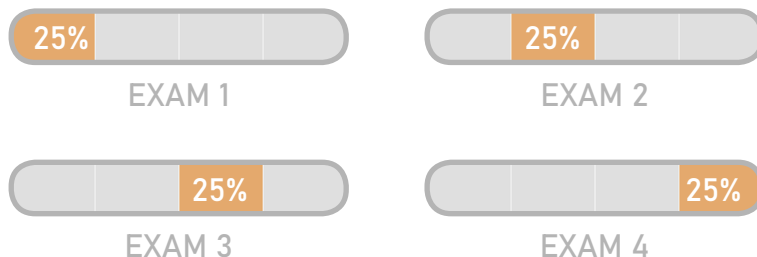
#### CAREERS...

Language learning can support career opportunities in an ever-increasing global market, especially those with an international dimension such as Engineering, Health Care, Legal Professional, Journalism, working for Government Agencies, the Police Force or/and Translation.

# MFL - URDU

## COURSE DASHBOARD

The Urdu course has been offered to help students of all abilities progress and develop a passion for languages, through culturally engaging content.



## Edexcel GCSE Urdu

Student will be able to manipulate and use the target language effectively, independently and creatively, so that they have a solid basis from which to progress to A Level or employment. The authentic situations and stimuli enable students to see language in context and learn about the culture of the target language country.

Students study all of the following themes on which the assessments are based.

- Theme 1: Identity and culture
- Theme 2: Local area, holiday and travel
- Theme 3: School
- Theme 4: Future aspirations, study and work
- Theme 5: International and global dimensions

Part of the course is also dedicated to enhancing students' communication strategies; those that

Listening	<ul style="list-style-type: none"> <li>Questions in English to be answered in English</li> <li>Questions in target language to be answered in target language or non-verbal</li> </ul>	25%
Speaking	<ul style="list-style-type: none"> <li>Role-play, Photo-card and Conversation</li> </ul>	25%
Reading	<ul style="list-style-type: none"> <li>Questions in English to be answered in English</li> <li>Questions in target language to be answered in target language</li> </ul>	25%
Writing	<ul style="list-style-type: none"> <li>Foundation: write 3 pieces of writing and complete a translation exercise.</li> <li>Higher: write 2 pieces including an open ended task plus exercises</li> </ul>	25%

### WHERE CAN THIS COURSE TAKE ME?

#### EDUCATION...

Jack Hunt School: A Level Urdu.  
Progression routes: GCSE languages can help some of you gain the new English Baccalaureate and support progression into most higher education courses.

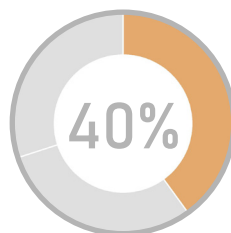
#### CAREERS...

Language learning can support career opportunities in an ever-increasing global market, especially those with an international dimension such as Engineering, Health Care, Legal Professional, Journalism, working for Government Agencies, the Police Force or/and Translation.

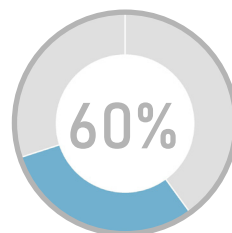
# MUSIC Technology

## COURSE DASHBOARD

This course is a hands-on course, designed for learners who want a broad introduction to Music Technology and the Music Industry.



Written EXAM



NEA

## NCFE Level1/2 Technical Award in Music Technology

You will learn how to use industry standard software to create compositions and released performances as well as learning about the history and development of technology and popular music. You will also learn key techniques on how to record live instruments and the use of production.

**Dates:** Content Areas 1,2,3 and 5 are taught during Year 10. Content Area 4 is taught during Year 11.

**What will i study?** During the course, there will be structured musical and technical learning through a number of different content areas.  
Content Area 1: Introduction to Music Technology and the Music Business

Content Area 2: The Digital Audio Workstation

Content Area 3: Musical Elements, Musical Style and Technology

Content Area 4: Sound Creation

Content Area 5: Multi-track Recording

**Trips/visits:** Depending on availability, one trip per year is arranged to enable students to experience a working recording studio.

**Resources:** You will have access to the Mac Suite during lesson time as well as priority in using the equipment during break/lunch and after school.

**Revision:** Drop-in sessions are held weekly throughout the course. In March, these become revision sessions to help prepare for the written paper in Year 11.

**Entry Requirements:** To be successful, you will need to have a keen interest in music and the use of technology. You need to be committed and independent outside of the lessons when developing your work. This course builds on the digital music skills explored throughout KS3

NEA: Synoptic Project	• This is a response to a brief set by NCFE and draws upon skills developed within all 5 content areas	60%
Written Paper (90 mins)	• This exam assesses knowledge from all 5 content areas	40%

### WHERE CAN THIS COURSE TAKE ME?

### EDUCATION...

A Level Music and Music Technology are natural progressions. Whether the reason for studying music is personal enjoyment, or a future career, it plays a valuable part in your development as a young person. Music has strong links with other subjects, including understanding cultures and traditions; it has its own history and language.

### CAREERS...

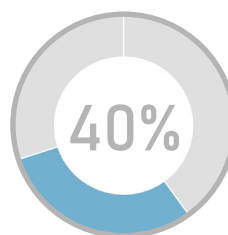
Many routes of Performing and Composing, Creative Music Technology, Sound Engineer, Manager, Radio, TV, Copyright Law, Music Journalism and many more.



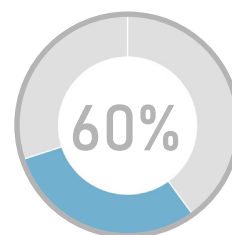
# MUSIC

## COURSE DASHBOARD

A variety of musical styles and traditions are explored and taught through a balance of practical and theoretical lessons.



Exam



NEA

## OCR GCSE Music

You will study three units; performing, composing, listening and appraising.

**Dates:** All three units are taught throughout the two-year course with a performance and composition in both Year 10 and Year 11.

**Styles of learning:** Whilst performance is mostly taught through one-to-one tuition with instrumental teachers, there are a number of options available. Beat boxing, rapping, improvisation, sequencing using computers and multi-track recording in the studio are available if you are not able to offer a suitable traditional performance. The listening exam paper is taught through a balance of theory and practical lessons.

**Trips/visits:** Depending on the concert season programmes, one trip per year is arranged to enable students to experience live music.

**Resources:** You will be offered weekly instrumental lessons with specialists to support with performance aspects of the course. Sibelius 7 and Logic Pro X are used to support theoretical understanding as well as help with composing.

**Revision:** GCSE music drop-in sessions are held weekly throughout the course. In March, these become revision sessions to help prepare for the listening and appraising exam paper in May of Year 11.

**Entry Requirements:** It is preferred that you will have studied the Year 9 Music route if you want to do GCSE as the course is started in Year 9. It is necessary to already play an instrument or sing before undertaking the course, as this is worth 30% of the course.

Exam	Listening and appraising	40%
NEA: My Music	<ul style="list-style-type: none"> <li>One Solo</li> <li>One Composition</li> </ul>	30%
NEA: Practical Portfolio	<ul style="list-style-type: none"> <li>Ensemble (group) performance</li> <li>Composition responding to brief</li> </ul>	30%

WHERE CAN  
THIS COURSE  
TAKE ME?

### EDUCATION...

A Level Music and Music Technology are natural progressions. Whether the reason for studying music is personal enjoyment, or a future career, it plays a valuable part in your development as a young person. Music has strong links with other subjects, including understanding cultures and traditions; it has its own history and language.

### CAREERS...

Many routes of Performing and Composing, Creative Music Technology, Sound Engineer, Manager, Radio, TV, Copyright Law, Music Journalism and many more.

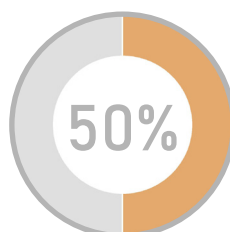
For more information, search [OCR Music](#), or email [lwatson@jhs.pkat.co.uk](mailto:lwatson@jhs.pkat.co.uk)



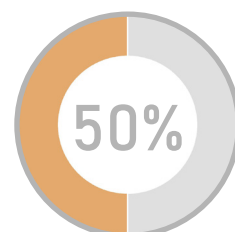
# RELIGION, PHILOSOPHY AND ETHICS (Christianity and Islam)

## COURSE DASHBOARD

This course looks at Christianity and Islam from both a religious and non-religious lens. Topics include the ultimate meaning and purpose of life, beliefs, religion, morality.



EXAM 1



EXAM 2

## Edexcel GCSE Religion, Philosophy and Ethics

Controversial topics will also be studied such as, the afterlife, abortion, euthanasia, war and crime and punishment.

In an era of globalisation and an increasingly interdependent world the need to study Religion, Philosophy and Ethics is more important than ever before.

This course enables you to develop your spiritual, moral, social and cultural awareness. RPE also contributes to your personal development and well-being and plays a significant role in promoting community cohesion through learning mutual respect and tolerance in a diverse society. You have the ability to discuss and learn about crucial issues that impact us and our society today.

Year 10 – Religion, Peace and conflict: Islam paper will be split into 4 topics:

- Muslim belief
- Living the Muslim life
- Peace and conflict
- Crime and Punishment

Year 11 – Religion and Ethics: Christianity paper will be split into 4 topics:

- Christian belief
- Living the Christian life
- Marriage and the Family
- Matters of Life and Death

Paper One	Christianity	1 Hour 45 mins (50%)
Paper Two	Islam	1 Hour 45 mins (50%)

### WHERE CAN THIS COURSE TAKE ME?

#### EDUCATION...

If studied further, at A Level, this could lead directly to various degree courses such as Religious Studies, Theology and Philosophy and Ethics. Skills developed are also useful for subjects such as Law, History, English, Sociology and Classical Civilisation.

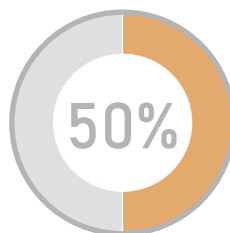
#### CAREERS...

The skills developed in Religious Education and Philosophy and Ethics are useful for a range of careers including Law, Teaching, and Social Work.

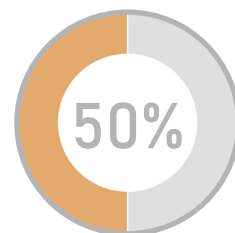
# SOCIOLOGY

## COURSE DASHBOARD

This course considers the impact of life choices. By drawing on personal experiences and opinions, learners draw parallels to everyday issues facing them after they leave school.



EXAM 1



EXAM 2

## AQA Sociology

Sociology is all about the way society works and what makes people tick. In the course you will examine the way people organise themselves to live or work together in groups for a variety of purposes, how they react to each other, keep order within their group or society, pass on their knowledge to future generations, provide protection for individuals or the group, settle disputes between individuals or groups by peaceful or violent methods etc.

It is about the problems individuals and societies face and how such problems might be tackled.



Paper One	Sociology of families and education	Written Paper 1 hour 45 mins
Paper Two	Sociology of crime & deviance and social stratification	Written Paper 1 hour 45 mins

WHERE CAN  
THIS COURSE  
TAKE ME?

### EDUCATION...

Jack Hunt School: A range of A levels, BTEC's or apprenticeships.

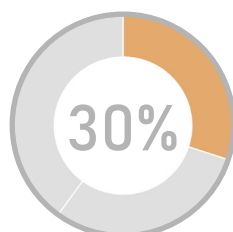
### CAREERS...

Teaching, Social Work, the police force, personnel, research, in fact any career that involves people.

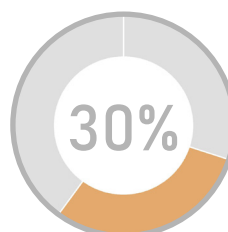
# GCSE PE SPORTS SCIENCE

## COURSE DASHBOARD

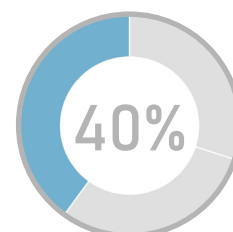
Sports Science is a perfect subject for those who take part in sport outside of school and for those who consider sport central to a healthy and active lifestyle.



EXAM 1



EXAM 2



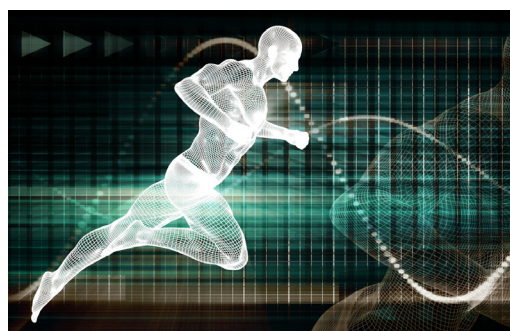
NEA

## AQA Sports Science

The course will appeal to those Pupils should have a genuine interest in sport and in how the body changes during physical activity and interested by the modern world of sport and its ever-changing nature.  
PE is a linear qualification, assessed at the end of the 2-year course.

The course is divided into three components:

1. Paper 1 – The Human body and movement in physical activity and sport.
2. Paper 2 – Socio-cultural influences and well-being in physical activity and sport.
3. Practical performance and evaluation in physical activity and sport.



NEA	Written Exam	10%
	Practical Coursework	30%
Exam	Written Exam	30%
Exam	Written Exam	30%

### WHERE CAN THIS COURSE TAKE ME?

### EDUCATION...

GCSE Sports Science will provide you with an excellent grounding for A level Physical Education. This course will also provide you with a platform to study further vocational courses at college. This course also preps you ready for University courses such as Physiotherapy, Sports Development and Coaching, Teaching, Leisure and Tourism, Sports Management, Sports Journalism.

### CAREERS...

Sports specific careers may include Teaching, Coaching, Personal Trainer, Leisure Management, Sports Scientist, Sports Nutritionist, Sports Psychologist and Physiotherapist.



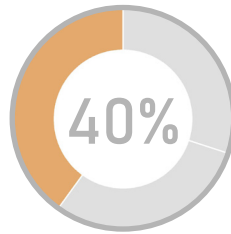
# Vocational Qualifications

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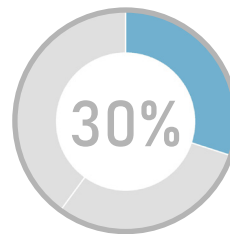
# HEALTH AND SOCIAL CARE

## COURSE DASHBOARD

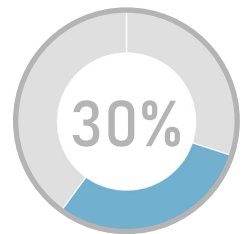
This course will inspire and equip students with transferable knowledge and skills that are relevant to the Health & Social Care sector and beyond.



EXAM



NEA



NEA

## OCR Cambridge National Level 1/2 in Health and Social Care

It covers rights of individuals, person centered values of care, how to protect individuals and the impact of life events. As well as an awareness of current health issues in the UK.

Two units (60%) is coursework done throughout year 10 and year 11.

One external exam in year 11.

The course that we offer provides students with the opportunity to gain a qualification that allows them to develop academically & link theory to practice. The course is grades pass to distinction at Level 1 and pass to distinction\* at Level 2.

Unit RO32	Principles of Care in Health & Social Care Settings	External exam 40% of qualification
Unit RO33	Supporting Individuals Through Life Events	Coursework and practical assessment 30% of qualification
Unit RO34	Creative and Therapeutic Activities	Coursework and practical assessment 30% of qualification

### WHERE CAN THIS COURSE TAKE ME?

### EDUCATION...

Cambridge Technicals (or similar) Year 12-13 Level 3 qualification in Health and Social Care - various related post-16 courses.

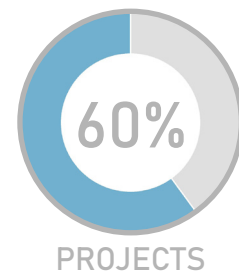
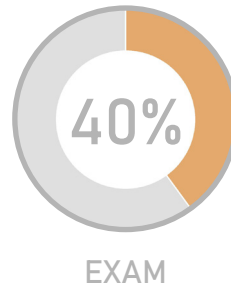
### CAREERS...

This qualification will be useful for anyone who is possibly interested in a career in the Health sector, Social care sector or childcare sector or generally working with people.

# HOSPITALITY & CATERING

## COURSE DASHBOARD

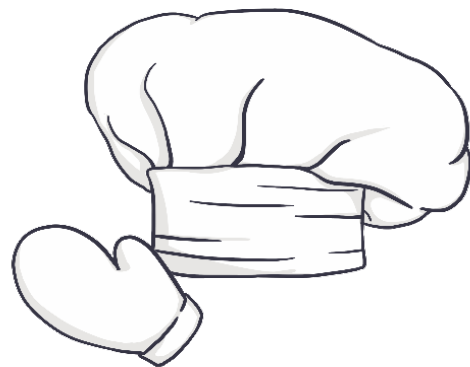
This course provides students with a knowledge-base and a practical skill set for working in the hospitality and catering sectors of the food industry.



## WJEC LEVEL 1/2 in HOSPITALITY AND CATERING

Learners will gain knowledge related to a range of hospitality and catering providers; how they operate and what they have to take into account to be successful. Topics will include nutrition and food safety and how they affect successful hospitality and catering operations.

Learners will also have the opportunity to develop some food preparation and cooking skills as well as transferable skills of problem solving, time management, planning and communication.



UNIT 1: The Hospitality and Catering Industry	On screen e-assessment which assesses: <ul style="list-style-type: none"><li>• Learning of all aspects of the vocational sector</li><li>• Knowledge of all aspects of the industry</li></ul>	External assessment 40% of qualification
UNIT 2: Hospitality and Catering in Action	Practical application of: <ul style="list-style-type: none"><li>• The preparation, cooking and presentation of nutritional dishes</li><li>• The provision of kitchen and front of house operations</li><li>• Personal safety</li></ul>	Internal assessment 60% of qualification

### WHERE CAN THIS COURSE TAKE ME?

#### EDUCATION...

Most suitable as a foundation for further study outside of JHS in related courses such as Food Safety and Catering, Food and Cooking etc. as well as pathways into apprenticeships.

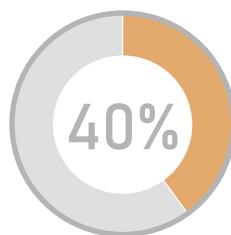
#### CAREERS...

Jobs range from waiting staff, receptionists and catering assistants to chefs, hotel and bar managers and food technologists in food manufacturing.

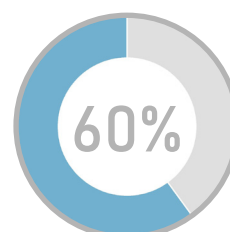
# INFORMATION TECHNOLOGIES

## COURSE DASHBOARD

This qualification will develop students' applied knowledge and practical skills in the creative use of information technologies.



EXAM



PROJECTS

## OCR Cambridge Nationals Level 1/2 in Information Technologies

### R050: IT in the digital world

In this unit, students will learn the theoretical knowledge and understanding to apply design tools for applications, principles of human computer interfaces and the use of data and testing in different contexts when creating IT solutions or products.

Students will understand the uses of Internet of Everything and the application of this in everyday life, cyber-security and legislations related to the use of IT systems, and the different types of digital communications software, devices, and distribution channels.

### R060: Data manipulation using spreadsheets

In this unit, students will learn the skills to be able to plan and design a spreadsheet solution to meet

client requirements. They will be able to use a range of tools and techniques to create a spreadsheet solution based on their design, which they will test. Students will be able to evaluate their solution based on the user requirements.

### R070: Using augmented reality to present information

In this unit, students will learn the purpose, use and types of augmented reality (AR) in different contexts and how they are used on different digital devices. They will develop the skills to be able to design and create an AR model prototype, using a range of tools and techniques.

Students will also be able to test and review their AR model prototype.

R050	• Written Paper, OCR set and Marked	1 Hour 30 Minutes 80 Marks
R060	• Centre-assessed Task, OCR Moderated	10-12 Hours 60 Marks
R070	• Centre-assessed Task, OCR Moderated	10-12 Hours 60 Marks

### WHERE CAN THIS COURSE TAKE ME?

#### EDUCATION...

Level 3 vocational qualifications, such as Cambridge Technicals or A Levels.

#### CAREERS...

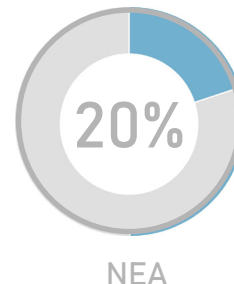
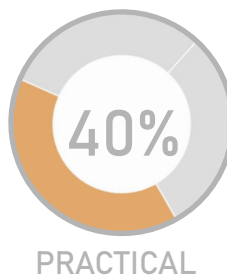
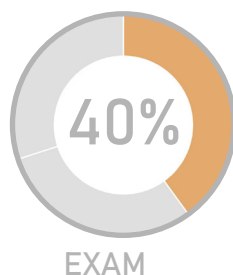
The skills, knowledge and understanding you will develop through this qualification are very relevant to both work and further study. They will support your progression into employment through Apprenticeships in areas such as Digital Marketer or Business Administrator.



# OCR SPORTS STUDIES

## COURSE DASHBOARD

This course incorporates important aspects of contemporary issues in Sport, Developing Sports Skills, Sports Leadership and working in the Sports Industry.



## OCR Cambridge National Sports Studies Level 1/2

R184: Contemporary issues in sport 40%

R185: Performance and leadership in sports activities 40% coursework

R186: Sport and the media 20% coursework



Exam	Contemporary issues in sport	40% Sat in January Y11
Practical	Performance and leadership in sports activities	40%
NEA	Controlled Assessment Sport and the media	20%

WHERE CAN  
THIS COURSE  
TAKE ME?

### EDUCATION...

Jack Hunt School: A level PE  
Other Institution: BTEC Level 3/  
OCR Cambridge National Level 3,  
University- Sports science, Sports  
coaching, Physiotherapy, Physical  
education, Sports and leisure,  
travel and tourism.

### CAREERS...

Teaching, Personal trainer,  
Coach, Physiotherapist, Leisure  
centre manager

# The Inclusion Base

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# The Inclusion Base

## **Inclusion Base and SEND Support at KS4**

We recognise that for some students the prospect of studying a wide range of subject content with a view to taking formal exams is overwhelming and have created an alternative offer for Years 10 and 11.

Altern8 provides students with learning opportunities outside of the mainstream classroom with a focus on gaining life skills and preparing them for life after school. All students will work towards gaining an ASDAN award.

ASDAN is an awarding organisation providing courses, accredited curriculum programmes and regulated qualifications to engage, elevate and empower young people to achieve meaningful learning outcomes which supports further education, training, or work. The programme also supports improvement of basic skills and personal and social development.

Alongside the ASDAN content students have opportunities to focus on overlearning to support GCSE outcomes in addition to benefitting from small group teaching with staff to support post-16 planning and applications. In Y11 there is time allocated to exam preparation and students are provided with revision support.

Altern8 is available to all students regardless of previous access to the Inclusion Base however we do encourage discussion with the SEND team in advance to ensure that this is an appropriate route to follow.

Students interested in joining Altern8 will select this on their options form, and it will be timetabled as an option in place of a GCSE subject – for further information please contact:

Rachel Hunt – Assistant Headteacher/SENDCo  
rhunt@jhs.pkat.co.uk

Sandy Sanders – KS4 Inclusion Base Lead  
ssanders@jhs.pkat.co.uk

# Instructions

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# Online Purple Pathway - INSTRUCTIONS

## Registering

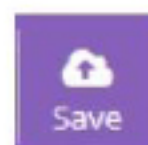
- You will receive an email from [noreply@sims.co.uk](mailto:noreply@sims.co.uk) to your school email account. This will contain an invitation code that you will need to set up SIMS online.
- Write the code down or copy it.
- Follow the link in the email to the sign in page
- To register click the icon



- For verification purposes you will need to enter your date of birth.
- Once registration has been completed successfully you will be able to access your Options choices page.

## Choosing your courses

- Choose 1 subject from choice 1, plus a reserve. 1 subject from choice 2 and 2 subjects from choice 3 with a reserve.
- To choose a course click on it. It will turn blue and then appear in the right-hand panel.
- You need 4 courses in total and then 2 reserve choices so once you have decided on your four, you will need to click the Reserve box on a subject to add 2 subjects to your reserve list.
- Please refer to your Year 9 Option Guide for further details about each course.
- Remember to click save once you have made your choices.







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ACADEMIES TRUST

