



JACK HUNT
ACADEMY

Hard Work, Integrity and Kindness.

YEAR 9

OPTIONS



KEYS
ACADEMIES
TRUST

OPTIONS INFORMATION

You are about to make the most important decision in your school life so far. At the start of Year 10 you will begin the courses that will result in you gaining your first set of qualifications. We want you to leave Year 11 with the best set of qualifications you could ever hope for and will work as hard as we can to help you reach them.

This is the first stage in that process; helping you choose the right subjects. It is so important you get these important decisions right and that is why we believe that we should make these choices together.

How will this booklet help me?

It contains all the information you need to know about:

- All the subjects and courses that you can choose from
- How to apply for the courses you want to do

What subjects do I have to take?

The subjects that everyone studies are called Core subjects. These are:

- English – leads to GCSE English Language and English Literature
- Mathematics – leads to GCSE Mathematics
- Science – leads to GCSEs in Combined Science (or Separate Science if you are guided and choose to do it)
- PDE/Citizenship – covers work related learning (including work experience and Post 16 applications)
- Religious and Philosophical Education (RPE)
- Physical Education (PE)

Do I get a choice of what I do?

YES, but there are some simple guidelines that you must follow to make sure you choose subjects that are the right ones for you.

How many choices do I have?

You need to choose FOUR subjects plus two reserve choices (in case one of your choices is unavailable). But make sure you follow the simple guidelines.

What are the guidelines?

We have learnt a lot by listening to what previous students have said to us and we have also looked closely at how well they have done on their chosen courses. Therefore, we will guide you along a pathway to make sure you follow courses that will get you the best results possible for you and your future. Your tutor will talk to you about the pathway we recommend for you. The aim is for you to choose a particular combination of subjects that do not put you at a disadvantage when applying for future destinations, for example Sixth Form, apprenticeships, university or a job.

Choices Guidelines

Orange Pathway

- | | |
|-----------------|---|
| Choice 1 | must be either Geography or History (Modern or Ancient) or a language |
| Choice 2, 3 & 4 | any from the 'Subjects and Courses' list below. |

SUBJECTS and COURSES

You can fill up your Choices Form by choosing any from the list below as long as you follow the rules of the form:

GCSE COURSES

- Art and Design - Fine Art
- Art and Design - Graphic Communication
- Business Studies
- Citizenship
- Design and Technology
- Drama
- Geography
- History (Modern or Ancient)
- Modern Foreign Languages (French)
- Modern Foreign Languages (Spanish)
- Modern Foreign Languages (Urdu)
- Music
- Religious and Philosophical Education
- Sociology
- Sports Science
- Separate Science (invitation only)

TECHNICAL or VOCATIONAL SUBJECTS

These subjects are more practical based. They are mainly assessed through coursework (75%) and have much less in the way of tests (25%). The courses you can choose from are:

- Cambridge National in Health and Social Care
- Cambridge National Level 1/2 Award in Information Technologies
- Cambridge National in Sport
- WJEC Hospitality and Catering

HOME LANGUAGES

You may be a student who speaks a second language that we can support to gain an additional GCSE qualification, for example Russian, Portuguese, or Arabic. If you speak another language please add this to the comments box when you complete your option choices.

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RULES

Follow the choices guidance within the booklet and in the presentation. It is recommended that you only choose two vocational subjects due to the high coursework content

RESTRICTIONS

Unfortunately you are not allowed to choose two different courses from the same subject area:

- Art and Design (GCSE Fine Art and GCSE Graphical Communication)

- History (GCSE Ancient and Modern)
- Sport (GCSE and Cambridge National)
- Music (only one of the two music courses will be available; this will be reviewed after choices are made)

Only choose Separate Science or two Languages if your subject teacher invites you to.

We strongly advise studying no more than two subjects with a high Non Examined Assessment (NEA) component (coursework). These include the Technical/Vocational subjects and GCSE Design Technology, Drama, Design and Technology, and the Art and Design courses

Where can I get more information, advice and guidance?

We have planned a lot of help for you:

- A presentation in your PDE lesson.
- The Year 9 Options Evening for you and your parents on Thursday 14 January 2026.
- Year 9 Parents Evening to discuss your current progress in your different subjects on Wednesday 20 January from 4.30pm.
- An assembly introducing you to “new” GCSE subjects such as Sociology or Business Studies.

Plus all the advice, recommendations and guidance from your Personal Tutor, your Head of Year and careers staff.

What next?

You have until February half term to make up your mind, so don't rush into making your decisions - talk about it with your parents, teachers and your Personal Tutor. Then, when you have decided, complete the application for options on the online platform. Once the process is complete, a confirmation email will be sent to parents. Be sure though because once Year 10 starts you will not be able to change your mind!

Does everyone get what they wanted?

We make every effort to make everyone's choices work. However, this is sometimes not possible, either because the combinations will not fit into the timetable or, because not enough people have chosen a subject for it to run. That is why we ask you to make two reserve choices which we will use if we have to. We may also feel it appropriate to make changes to pathways or choices as the year goes on. If we do, we will contact you (You will receive confirmation of your choices in the summer term).

Is there anything else I need to know?

We have based this booklet on the most up-to-date information available at the time of writing but we reserve the right to change as, and when appropriate. Any changes will be in the best interests of all our students. And don't worry, we will let you know if we have to change anything!

Deadline

The final deadline to hand in your choices form will be Wednesday 11 February 2026.

YOU CANNOT CHANGE YOUR MIND ONCE YEAR 10 HAS STARTED

Online Purple Pathway - INSTRUCTIONS

You will complete your options choices online

Registering

- You will receive an email from noreply@sims.co.uk to your school email account. This will contain an invitation code that you will need to set up SIMs online
- Write down the code or copy it.
- Follow the link in the email to the sign in page.
- To register, click the icon



- For verification purposes you will need to enter your date of birth
- Once verification has been completed successfully you will be able to access your options choices page

Choosing your courses

- Choose 1 subject from choice 1, plus a reserve. 1 subject from choice 2, and 2 subjects from choice 3 with a reserve.
- To choose a course, click on it. It will turn blue then appear in the right hand panel.
- You need 4 courses in total, and then 2 reserve choices, so once you have decided on your four, you will need to click the reserve box on a subject to add 2 subjects to your reserve list.
- Please refer to your Year 9 Option Guide for further details about each course.
- Remember to click save once you have made your choices.

Additional Information

- At the bottom of the page where you make your choices, you can add comments that you would like to school to be aware of.
- This is where you should add any information about a home language. Simply type the language in the box, e.g, Russian.
- Again, remember to save - the system will prompt you if you haven't.

To sign in later

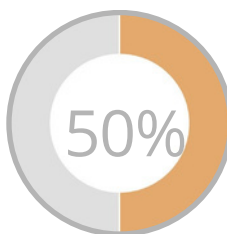
- Open the internet browser and type <https://www.sims-options.co.uk> in the address bar
- Click the SIMs icon
- A new window is displayed - enter your email sign in details.

CORE Subjects

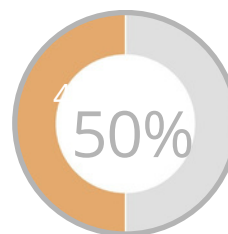
ENGLISH LANGUAGE

COURSE DASHBOARD

Students develop skills in reading, writing, and speaking and listening. Students will be assessed in two exams at the end of Year 11. There is also a Spoken Language component; although this does not count towards the final GCSE grade, the spoken language grade will be on students' certificates.



EXAM 1



EXAM 2

AQA English Language

In Year 10, we will cover all skills required for the GCSE Language course and teach knowledge required to be successful.

Paper 1: Explorations in Creative Reading and Writing

Section A: students respond to four questions based on one fiction text.

Section B: students respond to one question from a choice of two; they are required to write a narrative or descriptive piece of writing.

Paper 2: Writers' Viewpoints and Perspectives

Section A: students respond to four questions based on one nonfiction text and one literary nonfiction text.

Section B: students write an opinion piece to present a viewpoint.

Paper 1	• Explorations in Creative Reading and Writing	1 hour 45 minutes 80 marks each (50%)
Paper 2	• Writers' Viewpoints and Perspectives	1 hour 45 minutes 80 marks each (50%)

WHERE CAN
THIS COURSE
TAKE ME?

EDUCATION...

All courses require at least a pass for GCSE English Language. Students who do not pass English at the end of year 11 will be required to re-sit GCSE English Language during their studies between the ages of 16-18. English Literature and English Language are current options available at Jack Hunt for A level.

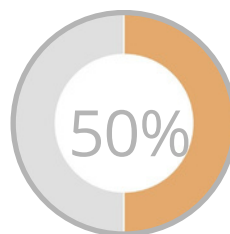
CAREERS...

Skills in English prepare you for all careers. All employers, in all industries, desire the communication skills that English develops.

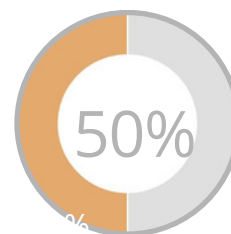
ENGLISH LITERATURE

COURSE DASHBOARD

Students study a range of literature including poetry, prose, drama and Shakespeare. Students will be assessed in two exams at the end of Year 11.



EXAM 1



EXAM 2

Edexcel English Literature

Year 10 will complete the first read of all literature texts during the year and then revisit them during the two-year course. Paper 1: Shakespeare and Post-1914 Literature Shakespeare: a two-part question, with the first task focusing on close analysis of an extract and the second part focusing on a themed essay. Post-1914 Literature: one essay question from a choice of two exploring a character, theme or setting.

Paper 2: 19th Century Novel and Poetry since 1789 19th Century Novel: a two-part question with the first task focusing on close analysis of an extract and the second part focusing on a themed essay. Poetry: one question comparing two poems from a studied anthology, and one question comparing two unseen poems.

Paper 1	• Shakespeare and Post- 1914 Literature	1 Hour 45 Minutes
Paper 2	• 19th Century Novel and Poetry since 1789	2 Hours 15 Minutes

WHERE CAN
THIS COURSE
TAKE ME?

EDUCATION...

Students who do not pass English at the end of year 11 will be required to re-sit GCSE English Literature during their studies between the ages of 16-18. English Literature and English Language are current options available at Jack Hunt for A Level.

CAREERS...

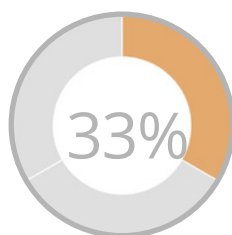
Skills in English prepare you for all careers. All employers, in all industries, desire the communication skills that English develops.

for more information, search [EDEXCEL GCSE English Literature](#) or email jfarhadian@jhs.pkat.co.uk

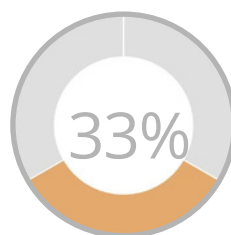
MATHEMATICS

COURSE DASHBOARD

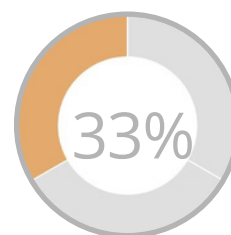
This course focuses on developing fluency, application of techniques to solve problems and enabling students to reason mathematically.



EXAM 1



EXAM 2



EXAM 3

Mathematics

GCSE Mathematics is a two year course and will enable students to develop their knowledge of numeracy, algebra, geometry, proportion, probability and statistics at either Foundation or Higher level.

Students will be tiered at either Higher or Foundation using their Year 9 Maths Summer Term Assessment. In Year 10, sets 1-3 will follow the Higher tier curriculum and sets 4-7 will follow the Foundation tier curriculum. This may change depending on the numbers in each band.

Throughout Year 10 and Year 11, we will review students tiering using assessments throughout the year and Mock windows. Any changes to tiers will be communicated with parents.

The exams will assess the following assessment objectives over the three papers.

AO1 – Use and apply standard techniques (recall facts, carry out routine procedures)

AO2 – Reason, interpret and communicate mathematically

AO3 – Solve problems within mathematics and other contexts.

Each of the 2 years concentrates on a mixture of the 5 main topic areas; numeracy, algebra, geometry, proportion, probability and statistics. The final two half terms of Year 11 concentrate on revision and examination preparation.

Higher Tier (Grades 3-9) Edexcel	Paper one • Non-Calculator Paper two and three • Calculator	Three written exams All 1 hour 30 minutes 80 marks each (33.3%)
Foundation Tier (Grades U-5) Edexcel	Paper one • Non-Calculator Paper two and three • Calculator	Three written exams All 1 hour 30 minutes 80 marks each (33.3%)

WHERE CAN
THIS COURSE
TAKE ME?

EDUCATION...

Jack Hunt Academy - A Level
Mathematics and
Further Mathematics

Other Institutions – Other level 2
qualifications - GCSE Statistics,
Level 3 Core Mathematics

CAREERS...

Too many to mention...

the world is your oyster

E.g. Accountant, Architect,
Data Analyst, Financial Trader,
Teacher, Quantity Surveyor...

PERSONAL DEVELOPMENT EDUCATION

This course helps you to develop the knowledge, skills and attributes you need to keep yourselves healthy, safe and prepared for life and work, at a time when you will be taking more responsibility for yourselves and others.

Personal Development Education (PDE)

Throughout Key Stage 4, you will build on the knowledge, understanding and skills developed in Key Stage 3 on topics such as:

- Health and wellbeing, including emotional wellbeing
- Drugs, alcohol and tobacco awareness
- Managing risk and personal safety
- Sexual health
- Healthy and unhealthy relationships
- Consent, contraception and parenthood
- Bullying and abuse
- Evaluate and link your interests, skills and qualities to career choices
- Explore career pathways and use information, advice and guidance to make decisions about next steps
- Learn about different types of work and take advantage of opportunities for work experience
- Learn about employment rights and responsibilities
- Develop financial capabilities



WHERE CAN
THIS COURSE
TAKE ME?

EDUCATION...

You will extend your understanding and skills if you continue onto sixth form study.

CAREERS...

Developing employability skills will help you progress onto any career path of your choosing.

for more information, email smccracken@jha.keystrust.org

PHYSICAL EDUCATION (core)

Learners have the opportunity to participate in frequent physical activity which is conducive to a healthy active lifestyle

Physical Education

Learning about improving key skills in practical activities, which could include: a variety of games activities such as football; dodgeball; cricket; badminton; tennis; netball; basketball and handball. There will also be opportunities to learn about and improve upon personal fitness such as using the fitness suite; yoga; weights; SAQ circuit; first aid and rowing.

Other opportunities include trampolining; paralympic activities; dance; rock it ball and cycling.

You will also be given the opportunity to develop your leadership skills through the Jack Hunt Leadership4life programme. Students take part in 2 hour lessons, 4 week blocks of work. For example taking part in a number of activities throughout the year, cycling, health and fitness, badminton, dance, football, cricket, rounders, leadership, alternative activities, basketball, handball, rowing, table tennis and swimming.

Pupils will be assessed throughout the course on their ability to use their to use their body, brain and beyond skills whilst taking part in a variety of activities.

Body	Physical competence in a range of activities and ability to learn new skills.
Brain	Knowledge and understanding rules and strategies and application of tactics. .
Beyond	Developing skills beyond the classroom, such as teamwork, communication, resilience, evaluation, leadership and perseverance.
Health and Fitness	Knowledge of health and fitness and be able to lead a healthy, active lifestyle

WHERE CAN
THIS COURSE
TAKE ME?

EDUCATION...

Taking part in CORE PE will enable a student to experience a range of activities aimed at developing physical, social and emotional well-being. Enabling students to feel happier and more confident, thus able to cope with day to day challenges at school.

CAREERS...

Personal trainer, coach, activity leader, sports assistant, teaching assistant, PE technician, fitness instructor, lifeguard.

for more information, email elawrence@jhs.pkat.co.uk

RELIGION, PHILOSOPHY AND ETHICS - CORE

Exploring the meaning and purpose of life, beliefs, the self and the nature of reality, issues of right and wrong, what it means to be human and moral dilemma such as drugs and politics.

Religion, Philosophy and Ethics (RPE)

THIS IS NOT A GCSE.

Currently, all students have to complete religious education up until they leave school. CORE lessons run once every other week and there is NO qualification attached to this.

If you want a GCSE in RE you need to pick it as an option. See further on in this booklet to find out more.

In an era of globalisation and an increasingly interdependent world the need to study Religion, Philosophy and Ethics is more important than ever before. This course enables you to develop your spiritual, moral, social and cultural awareness. RPE also contributes to your personal development and well-being and plays a significant role in promoting community cohesion through learning mutual respect and tolerance in a diverse society.

In your CORE lessons you will look at different religious, ethical and philosophical ideas.

In year 10, you will follow a Religion and Art scheme of work all about trying to convey meaning through art. In the first term you will produce a piece of art based upon a chosen topic.

The terms after this, you will be investigating different worldviews and religions that you probably won't have looked at lower down the school.



WHERE CAN THIS COURSE TAKE ME?

EDUCATION...

If studied further, at A Level, this could lead directly to various degree courses such as Religious Studies, Theology and Philosophy and Ethics. Skills developed are also useful for subjects such as Law, History, English, Sociology and Classical Civilisation.

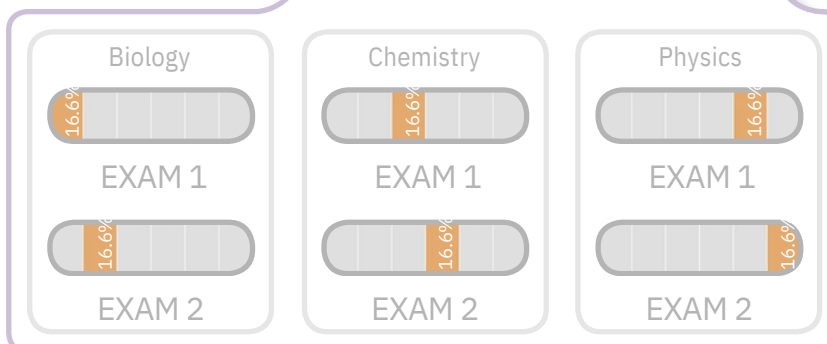
CAREERS...

The skills developed in Religious Education and Philosophy and Ethics are useful for a range of careers including Law, Teaching (primary, secondary, higher and further education) and Social Work.

COMBINED SCIENCE: TRILOGY

COURSE DASHBOARD

A course encompassing Biology, Chemistry and Physics designed to enable students to develop their knowledge and skills in each Scientific area.



AQA Combined Science: Trilogy

Students will be guided along the 'Combined Science' or 'Separate Science' route depending on their performance in Science and Maths during KS3. The majority of students will study the Combined Science course. Students will study interesting and exciting topics in Biology, Chemistry and Physics.

Students will also be encouraged to work scientifically and are expected to complete a number of required practical tasks during their course. Students will achieve an equivalent of two GCSEs in Combined Science.



Biology	Two written Exams Paper one: 1 hour 15 minutes, 16.6% Paper two: 1 hour 15 minutes, 16.6%
Chemistry	Two written Exams Paper one: 1 hour 15 minutes, 16.6% Paper two: 1 hour 15 minutes, 16.6%
Physics	Two written Exams Paper one: 1 hour 15 minutes, 16.6% Paper two: 1 hour 15 minutes, 16.6%

WHERE CAN
THIS COURSE
TAKE ME?

EDUCATION...

Jack Hunt School: Biology A Level, Chemistry A Level, Physics A Level or BTEC Level 3 Applied Science.
Other Insituations: A range of A Levels, BTECs and apprenticeships in Science, or related subjects.

CAREERS...

A range of scientific and non-scientific careers, including: Scientific Research or Manufacture, Teaching, Healthcare, Pharmacy, Law, Scientific Journalism and Engineering.

SEPARATE SCIENCE

This course is an 'invite only' course. It is particularly suitable for students who have excelled in Science and Maths throughout KS3 and have a strong desire to continue to study the Sciences Post-16.

COURSE DASHBOARD

Biology

50%

EXAM 1

50%

EXAM 2

Chemistry

50%

EXAM 1

50%

EXAM 2

Physics

50%

EXAM 1

50%

EXAM 2

AQA GCSE Biology, Chemistry, Physics

Students will study a range of interesting and exciting topics in Biology, Chemistry and Physics. Students will also be encouraged to work scientifically and are expected to complete a number of required practical tasks during their course.

Students will achieve three separate GCSEs in Biology, Chemistry and Physics.



Biology	Two written Exams Paper one: 1 hour 45 minutes, 50% Paper two: 1 hour 45 minutes, 50%
Chemistry	Two written Exams Paper one: 1 hour 45 minutes, 50% Paper two: 1 hour 45 minutes, 50%
Physics	Two written Exams Paper one: 1 hour 45 minutes, 50% Paper two: 1 hour 45 minutes, 50%

WHERE CAN
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EDUCATION...

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Other Institutions: A range of A Levels, BTECs and apprenticeships in Science, or related subjects.

CAREERS...

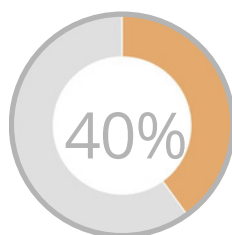
A range of scientific and non-scientific careers, including:
Scientific Research or Manufacture, Teaching, Healthcare, Pharmacy, Law, Scientific Journalism and Engineering

OPTION Subjects

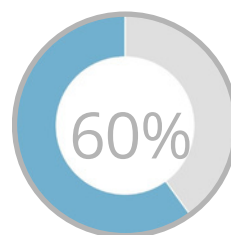
ART: FINE ART

COURSE DASHBOARD

The Fine Art course focuses on learning strong creative making skills in a range of media and developing imaginative ideas from a basic starting point through to a refined final piece.



EXAM PIECE



NEA

EDUQAS Fine Art

You will learn and develop mature skills in a wide range of 2D and 3D media from painting in acrylic and watercolour to drawing in pencil, pen, pastels and charcoal. As well as printmaking, lino printing and clay. After Easter of Year 10 you will focus on the Art movement of Surrealism and create a project and final piece in the 2D or 3D media of your choice. At the end of the Summer and up until Christmas of Year 11 you will develop your own personal

coursework project based upon a range of artists work that you have chosen yourself, you will plan and create a final piece using your own choice of Art materials and techniques..

After Christmas you will undertake an exam project based on a question chosen from the exam booklet provided. You will develop a project based around your chosen question, look at related artist work and create a final piece during the exam in the summer.

NEA	The coursework project has four assessment objectives each worth 25% of the coursework grade • AO1 – Artist reference • AO2 – Ideas and development of the project • AO3 – Observational work • AO4 – Final piece of Art	Assessment over Year 10 and 11 Portfolio (60%)
Exam	The Exam project has four assessment objectives each worth 25% of the Exam grade • AO1 – Artist reference • AO2 – Ideas and development of the project • AO3 – Observational work • AO4 – Final piece of Art	10 hour exam (40%)

WHERE CAN
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EDUCATION...

Jack Hunt School: A Levels in Art and Design subjects, Fine Art or Graphic Design.
Other Institutions: A range of A levels, BTECs, or apprenticeships in Art, Illustration, Graphic Design, Fashion, Photography, Film, or Design based subjects

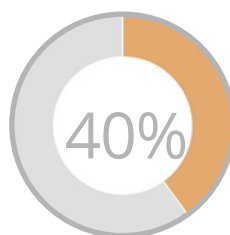
CAREERS...

Artist, Illustrator, Graphic Designer, Architect, Fashion Designer, Interior Designer, Set Designer, Photographer

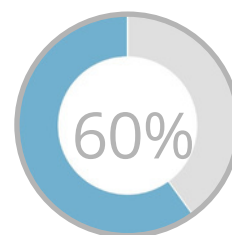
ART: GRAPHIC COMMUNICATIONS

COURSE DASHBOARD

Learners create graphic design images using digital and physical mediums. The course covers typography, the work of graphic designers and leads to a personal graphic design project.



EXAM PIECE



NEA

EDUQAS Graphic Communications

You will learn and develop skills in a range of Graphic design digital and physical media. You will use Adobe Photoshop on the digital side and pen and pencil drawing alongside watercolour and acrylic paint. You will look at a range of contemporary Graphic Designers to learn techniques and develop your own style.

From all your research you will then create your own personal graphic design project using your own choice of digital and physical design tools.

NEA	The coursework project has four assessment objectives each worth 25% of the coursework grade • AO1 – Graphic designer reference • AO2 – Ideas and development of the project • AO3 – Design work • AO4 – Final piece of Graphic design	Assessment over Year 10 and 11 Portfolio (60%)
Exam	The exam project has four assessment objectives each worth 25% of the exam grade • AO1 – Graphic designer reference • AO2 – Ideas and development of the project • AO3 – Design work • AO4 – Final piece of Graphic design	10 hour exam (40%)

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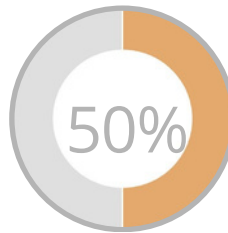
CAREERS...

Artist, Illustrator, Graphic Designer, Architect, Fashion Designer, Interior Designer, Set Designer, Photographer

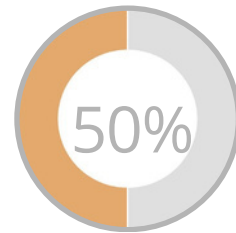
BUSINESS STUDIES

COURSE DASHBOARD

This course situates the student as a consumer and a target market for many companies. It highlights the impact of business on the lives and the futures of learners.



EXAM 1



EXAM 2

OCR Business Studies

You will have the opportunity to research local and national businesses and business activity in general to learn about the internal workings of a business. This includes:

- Marketing strategies
- Recruitment selection, training and dismissal of employees
- Finance and accounting.

In Year 10 you will learn about business activity, marketing and human resources and in Year 11 you will learn about production, finance and the external environment.



Exam 1	Paper one	50% of qualification
Exam 2	Paper two	50% of qualification

WHERE CAN
THIS COURSE
TAKE ME?

EDUCATION...

Business Studies keeps your options open and is useful for a variety of career choices and A Level subjects. It is particularly useful if you would like to study A Level Business or A Level Economics

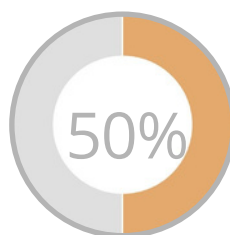
CAREERS...

Business studies is useful for nearly all career choices from Accountancy, Law, Management, Finance, Retail to being an Airline Pilot.

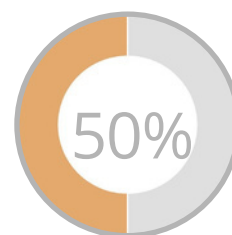
CITIZENSHIP

COURSE DASHBOARD

This course prepares you to become an active citizen. You'll investigate how citizens can play a full and active part in society and be empowered to bring about change within society. You will develop your understanding through furthering your knowledge of how a society operates and functions and its underlying values.



EXAM 1



EXAM 2

AQA Citizenship

Are you interested in having a say as well as changing the world? If so this course is for you if you have a particular interest in Sociology, Religious Education, History, Geography or sharing your opinion with others and developing your skills in speaking and listening or changing the world!

You will get the chance to debate issues, work with others, complete active project work and make a difference to issues affecting our school, Peterborough, the UK and the world.

Subjects covered over the course:

Life in Modern Britain:

- What are the values that underpin British society?
- What do we mean by identity?
- What is the role of the media?
- What is the UK's role on the world stage?

Rights and Responsibilities:

What are the nature of laws, rights and responsibilities within the UK legal system? - Which international human rights agreements must the UK abide by?

Politics and Participation:

- What is the nature of political power in the UK?
- How can citizens use political processes to bring about change?

Active citizenship

How can citizens make their voice heard and make a difference in society? After researching case studies of ways in which others have brought about change, you will work with others to carry out an investigation into a citizenship issue of your own choice, use citizenship processes and skills to take action on that issue and finally, evaluate how far you made a difference.

Exam

Two written Exams:
Paper one: 1 hour 45 minutes, 50%
Paper two: 1 hour 45 minutes, 50%

WHERE CAN
THIS COURSE
TAKE ME?

EDUCATION...

At A level, you may choose to study Criminology, Law, History, Geography, Religious and Philosophical Education and Sociology. Citizenship would also prepare you well for Level 2 or 3 Public Services.

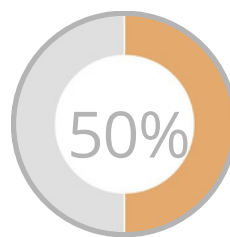
CAREERS...

Being able to create reasoned arguments, present different viewpoints and critically evaluate argument are essential skills valued by employers, but are particularly sought after for careers in law, politics, journalism, economics, the Armed Forces or any public service role.

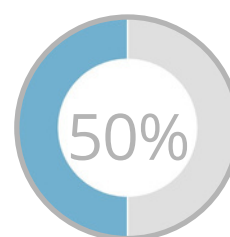
DESIGN & TECHNOLOGY

COURSE DASHBOARD

This course focuses on creative problem-solving, the communication of design solutions and the realisation of product proposals.



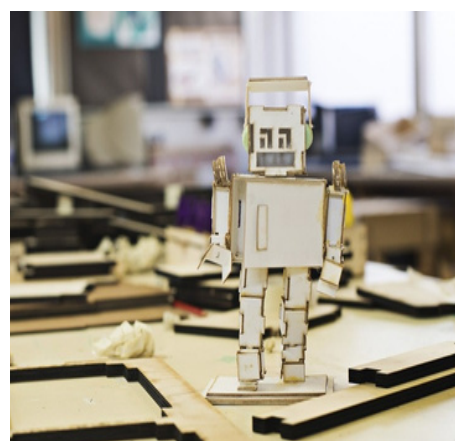
EXAM



NEA

AQA GCSE Design and Technology

GCSE Design and Technology will prepare students to participate confidently and successfully in an increasingly technological world. Students will gain awareness and learn from wider influences on design and technology including historical, social, cultural, environmental and economic factors. Students will get the opportunity to work creatively when designing and making and apply technical and practical expertise.



Exam	Written exam which assesses: • Core technical principles • Specialist technical principles • Designing and making principles	2 hours 50%
NEA	Substantial design and make task - a portfolio and a product showing practical application of: • Core technical principles • Specialist technical principles • Designing and making principles	Non-exam assessment 30–35 hours approx 50%

WHERE CAN
THIS COURSE
TAKE ME?

EDUCATION...

Jack Hunt Academy: A-Level Product Design.
Other Institutions: A range of A-Levels, BTECs or Apprenticeships in design, product development, engineering and construction.

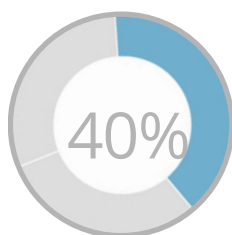
CAREERS...

Product Design, Graphic Design, Architecture, Engineering, Interior Design, Construction, Education, Web Design, Illustration, Practical trades and more.

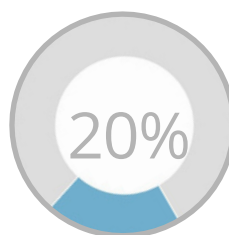
DRAMA

COURSE DASHBOARD

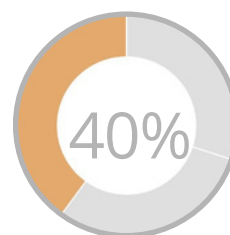
Drama is an exciting course which engages and encourages students to become confident performers and designers with the skills they need for a bright and successful future.



NEA 1



Practical EXAM



EXAM

AQA GCSE Drama

Learners devise drama, explore texts practically and work on two text-based performances.

Students can choose to develop as a:

- performer
- designer (lighting, sound, set, costume, puppets)
- performer and designer

Whichever option they choose, students can be sure to gather many invaluable skills, both theatrical and transferable, to expand their horizons.



NEA	• Component 2: Devising drama (practical and written)	40%
Exam	• Component 3: Texts in practice (practical)	20%
Exam	• Component 1: Understanding drama	Written Paper 40%

WHERE CAN
THIS COURSE
TAKE ME?

EDUCATION...

Students learn to collaborate with others, think analytically and evaluate effectively. They gain the confidence to pursue their own ideas, reflect and refine their efforts. Whatever the future holds, students of GCSE Drama emerge with a toolkit of transferable skills, applicable both in further studies and in the workplace.

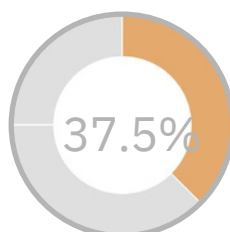
CAREERS...

Some go on to pursue careers in the Arts but many go on to study to be Physiotherapists, Lawyers, Journalists, Teachers, Midwives... to name but a few! Essential or strongly desired skills are developed that lead to confident and co-operative employees.

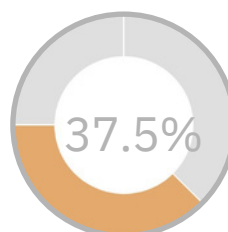
GEOGRAPHY

COURSE DASHBOARD

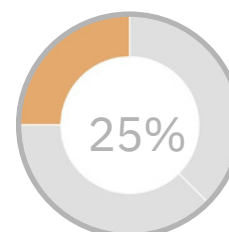
This course focuses on exploring the world, the challenges it faces and our place in it.



EXAM 1



EXAM 2



EXAM 3

Edexcel Geography A

This course focuses on exploring the world, the challenges it faces and our place within it

Paper 1 – The Physical Environment: The changing landscapes of the UK - Coastal Landscapes and Processes, River Landscapes, Weather Hazards and Climate Change, Ecosystems, Biodiversity and Management

Paper 2 - The Human Environment: Changing Cities, Global Development, Resource Management - Energy Resource Management

Paper 3 - Geographical Investigations: Fieldwork and UK Challenges

How the year is broken down:

- Year 9 – Summer term, Resource Management
- Year 10 – UK Landscapes, Human Fieldwork, Ecosystems, Global development, Coastal Fieldwork.
- Year 11 – Changing Cities, Urban Fieldwork, Weather Hazards and Climate Change, UK Challenges, Revision, Exams

Paper One	The Physical Environment	1 hour 30 mins 37.5%
Paper Two	The Human Environment	1 hour 30 37.5%
Paper Three	The Geographical Investigations	1 hour 30 25%

WHERE CAN
THIS COURSE
TAKE ME?

EDUCATION...

Jack Hunt School: Geography is available at A Level, students also follow the Edexcel syllabus. The skills developed in Geography GCSE will help in a wide range of A Level subjects and/or employment. Geography has many different aspects which can be studied at University Level.

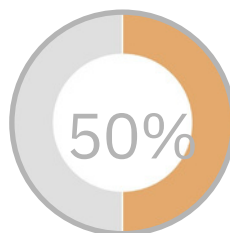
CAREERS...

Jobs in a variety of sectors including Tourism, Education, Aid and Development, Media, Charities, Surveying, Conservation, Military, Communications and Research are possible careers after studying Geography.

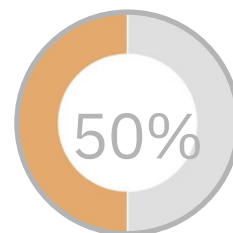
HISTORY - ANCIENT (Can't be studied with History - Modern)

COURSE DASHBOARD

History prepares students for an increasingly complex political world. Learners study a range of time periods and critically evaluate, analyse and judge information uncovered.



EXAM 1



EXAM 2

OCR Ancient History

Unit 1:

- The Persian Empire 559-465 BC
- The rise of the Persian Empire under Cyrus the Great 559-530 BC
- Cambyses II, Smerdis and the accession of Darius 530-522 BC
- The reign of Darius the Great 522-486 BC
- Xerxes I and the Greeks 486-465 BC

Unit 2:

- Athens in the Age of Alexander the Great
- Upbringing, character, beliefs and life of Alexander
- Alexander's campaigns: The reasons for his expeditions and the main battles
- Significant events in Alexander's life
- The Macedonian army under Alexander

Unit 3:

- The Foundations of Rome
- The legendary kings: Origins of Rome 753-616 BC
- The Etruscan kings: 616-509 BC
- Origins of the Republic: 509-494 BC
- Securing the Republic: 494-440 BC

Unit 4:

- Hannibal and the Second Punic War
- Reasons for the outbreak of the Second Punic War
- The nature and dynamics of Hannibal's leadership
- The changing nature of Rome's response to Hannibal
- How did Rome defeat Carthage?

Paper One	Greece and Persians	2 Hours 105 Marks (50%)
Paper Two	Rome	2 Hours 105 Marks (50%)

WHERE CAN
THIS COURSE
TAKE ME?

EDUCATION...

Jack Hunt School: A-Level
History.

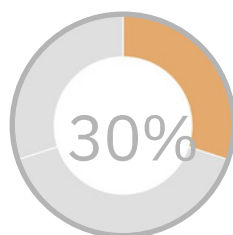
CAREERS...

Law, Journalism, Management
and Teaching.

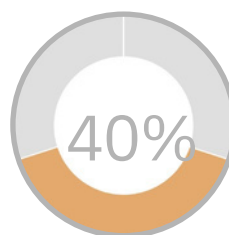
HISTORY - MODERN (Can't be studied with History - Ancient)

COURSE DASHBOARD

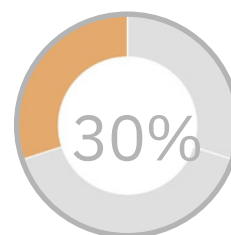
History prepares students for an increasingly complex political world. Learners study a range of time periods and critically evaluate, analyse and judge information uncovered.



EXAM 1



EXAM 2



EXAM 3

Edexcel History

Unit 1:

- Medicine Through Time c.1250-present – 30%
- c.1250-c1500: Medicine in medieval England
- c.1500-c.1700: The Medical Renaissance in England
- c.1700-c.1900 – Medicine in eighteenth and nineteenth century Britain
- c.1900-present: Medicine in modern Britain
- Environmental Study – The British sector of the Western Front, 1914-18

Unit 2:

- Anglo-Saxon England and the Norman Invasion c.1066-80 – 20%
- Anglo-Saxon England and the Norman Conquest, 1060-66

- William I in power: securing the kingdom, 1066-87
- Norman England, 1066-88

Unit 3:

- Superpower Relations 1943-1991 – 20%
- The origins of the Cold War, 1941-58
- Cold War crises, 1958-70
- The end of the Cold War, 1970-91

Unit 4:

- Weimar and Nazi Germany 1918-1939 – 30%
- The Weimar Republic 1918-29
- Hitler's rise to power, 1919-33
- Nazi control and dictatorship, 1933-39
- Life in Nazi Germany, 1933-39

Paper One	Medicine • 6 questions ranging from 4 marks to 16 marks • 4 SPAG marks available	1 Hour 20 min 30%
Paper Two	Normans and Cold War • 6 questions ranging from 4 marks to 16 marks	1 Hour 30 min 30%
Paper Three	Germany • 6 questions ranging from 4 marks to 16 marks • 4 SPAG marks available	1 Hour 50 min 30%

WHERE CAN
THIS COURSE
TAKE ME?

EDUCATION...

Jack Hunt School: A-Level History.

CAREERS...

Law, Journalism, Management and teaching.

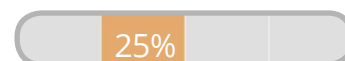
MFL - FRENCH

COURSE DASHBOARD

The course reflects the benefits that learning a language can bring such as an understanding of the target language culture, resilience, excellent listening skills and good communication skills.



EXAM 1



EXAM 2



EXAM 3



EXAM 4

AQA GCSE French

The objective of this qualification is to enable students of all abilities to develop their French language skills to their full potential, equipping them with the knowledge to communicate in a variety of contexts with confidence.

Students study all of the following themes on which the assessments are based.

Theme 1: Identity and culture

Theme 2: Local, national, international and global areas of interest

Theme 3: Current and future study and

employment. Part of the course is also dedicated to enhancing students' communication strategies; those that relate to understanding (reading and listening) and those that relate to production (speaking and writing).

This year, current Year 9 Spanish students can choose French for GCSE, if they make P or P+ progress in their end of Year 9 Spanish assessments.

Listening	Questions in English to be answered in English or non-verbal Questions in target language to be answered in target language or non-verbal	25%
Speaking	Role-play, Photo-card and Conversation Questions in English to be answered in English or non-verbal	25%
Reading	Questions in target language to be answered in target language or non-verbal	25%
Writing	Foundation: write 3 pieces of writing and complete a translation exercise Higher: write 2 pieces including an open ended task and complete a translation exercise	25%

WHERE CAN
THIS COURSE
TAKE ME?

EDUCATION...

Jack Hunt School: A Level French.
Progression routes: GCSE languages can help some of you gain the new English Baccalaureate and support progression into most higher education courses.

CAREERS...

Language learning can support career opportunities in an ever-increasing global market, especially those with an international dimension such as Engineering, Health Care, Legal Professional, Journalism, working for Government Agencies, the Police Force or/and Translation.

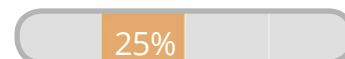
MFL - SPANISH

COURSE DASHBOARD

The course reflects the benefits that learning a language can bring such as an understanding of the target language culture, resilience, excellent listening skills and good communication skills.



EXAM 1



EXAM 2



EXAM 3



EXAM 4

AQA GCSE Spanish

The objective of this qualification is to enable students of all abilities to develop their Spanish language skills to their full potential, equipping them with the knowledge to communicate in a variety of contexts with confidence.

Students study all of the following themes on which the assessments are based.

Theme 1: Identity and culture

Theme 2: Local, national, international and global areas of interest

Theme 3: Current and future study and

employment Part of the course is also dedicated to enhancing

students' communication strategies; those that relate to understanding (reading and listening) and those that relate to production (speaking and writing).

This year, current, Year 9 French students can choose Spanish for GCSE if they make P or P+ progress in their end of Year 9 French assessments.

Listening	Questions in English to be answered in English or non-verbal Questions in target language to be answered in target language or non-verbal	25%
Speaking	Role-play, Photo-card and Conversation Questions in English to be answered in English or nonverbal Questions in target language to be answered in target language or non-verbal	25%
Reading	Foundation: write 3 pieces of writing and complete a translation exercise	25%
Writing	Higher: write 2 pieces including an open ended task and complete a translation exercise	25%

WHERE CAN
THIS COURSE
TAKE ME?

EDUCATION...

Jack Hunt School: A Level Spanish.
Progression routes: GCSE languages can help some of you gain the new English Baccalaureate and support progression into most higher education courses.

CAREERS...

Language learning can support career opportunities in an ever-increasing global market, especially those with an international dimension such as Engineering, Health Care, Legal Professional, Journalism, working for Government Agencies, the Police Force or/and Translation.

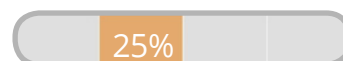
MFL - URDU

COURSE DASHBOARD

The Urdu course has been offered to help students of all abilities progress and develop a passion for languages, through culturally engaging content.



EXAM 1



EXAM 2



EXAM 3



EXAM 4

Edexcel GCSE Urdu

Student will be able to manipulate and use the target language effectively, independently and creatively, so that they have a solid basis from which to progress to A Level or employment. The authentic situations and stimuli enable students to see language in context and learn about the culture of the target language country. Students study all of the following themes on which the assessments are based.

Theme 1: Identity and culture

Theme 2: Local area, holiday and travel

Theme 3: School

Theme 4: Future aspirations, study and work

Theme 5: International and global dimensions

Part of the course is also dedicated to enhancing students' communication strategies; those that

Listening	- Questions in English to be answered in English - Questions in target language to be answered in target 25% language or non-verbal	
Speaking	Role-play, Photo-card and Conversation	25%
Reading	- Questions in English to be answered in English - Questions in target language to be answered in target 25% language	
Writing	- Foundation: write 3 pieces of writing and complete a translation exercise. - Higher: write 2 pieces including an open ended task plus exercises	25%

WHERE CAN
THIS COURSE
TAKE ME?

EDUCATION...

Jack Hunt School: A Level Urdu.
Progression routes: GCSE languages can help some of you gain the new English Baccalaureate and support progression into most higher education courses.

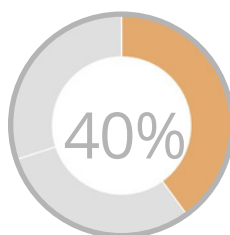
CAREERS...

Language learning can support career opportunities in an ever-increasing global market, especially those with an international dimension such as Engineering, Health Care, Legal Professional, Journalism, working for Government Agencies, the Police Force or/and Translation.

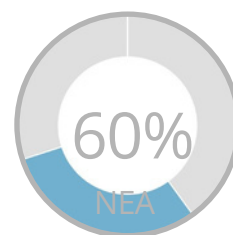
MUSIC Technology

COURSE DASHBOARD

This course is a hands-on course, designed for learners who want a broad introduction to Music Technology and the Music Industry.



Written EXAM



NCFE Level 1/2 Technical Award in Music Technology

You will learn how to use industry standard software to create compositions and released performers as well as learning about the history and development of technology and popular music. You will also learn key techniques on how to record live instruments and the use of production. To be successful, you will need to have a keen interest in music and the use of technology. You need to be committed and independent outside of the lessons when developing your work. This course builds on the digital music skills explored throughout KS3.

Dates: Content Areas 1,2,3 and 5 are taught during Year 10. Content Area 4 is taught during Year 11.

What will i study: During the course, there will be structured musical and technical learning through a number of different content areas.

Content Area 1: Introduction to Music Technology and the Music Business

Content Area 2: The Digital Audio Workstation

Content Area 3: Musical Elements, Musical Style and Technology

Content Area 4: Sound Creation

Content Area 5: Multi-track Recording

Trips/visits: Depending on availability, one trip per year is arranged to enable students to experience a working recording studio

Resources: You will have access to the Mac Suite during lesson time as well as priority in using the equipment during break/lunch and after school.

Revision: Drop-in sessions are held weekly throughout the course. In March, these become revision sessions to help prepare for the written paper in Year 11.

Entry Requirements: To be successful, you will need to have a keen interest in music and the use of technology. You need to be committed and independent outside of the lessons when developing your work. This course builds on digital music skills explored throughout KS3

This qualification has 2 externally set assessments: one non-exam assessment (internally assessed) and a written exam. You will complete the following assessments.

NEA: Synoptic Project	• This is a response to a brief set by NCFE and draws upon skills developed within all 5 content areas	60%
Written Paper (90 mins)	• This exam assesses knowledge from all 5 content areas.	40%

WHERE CAN
THIS COURSE
TAKE ME?

EDUCATION...

Students may go on to study A-Level Music or A-Level Music Technology at Jack Hunt School

CAREERS...

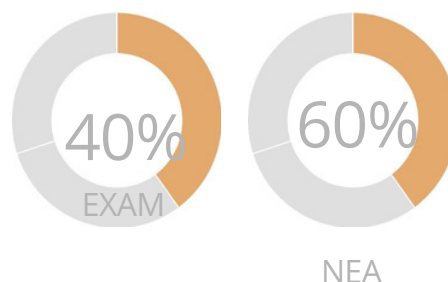
The study of music technology also allows students to explore a variety of potential career paths within the industry, such as music production, composition and recording. Opening opportunities to wider creative areas such as film and video game industries.

For more information email lwatson@jha.keystrust.org

MUSIC

COURSE DASHBOARD

A variety of musical styles and traditions are explored and taught through a balance of practical and theoretical lessons.



OCR GCSE Music

You will study three units; performing, composing, listening and appraising. Dates: All three units are taught throughout the two-year course with a performance and composition in both Year 10 and Year 11. **Styles of learning:** Whilst performance is mostly taught through one-to-one tuition with instrumental teachers, there are a number of options available. Beat boxing, rapping, improvisation, sequencing using computers and multi-track recording in the studio are available if you are not able to offer a suitable traditional performance. The listening exam paper is taught through a balance of theory and practical lessons. **Trips/visits:** Depending on the concert season programmes, one trip per year is arranged to enable students to experience live music.

Resources: You will be offered weekly instrumental lessons with specialists to support with performance aspects of the course.. Sibelius 7 and Logic Pro X are used to support theoretical understanding as well as help with composing.

Revision: GCSE music drop-in sessions are held weekly throughout the course. In March, these become revision sessions to help prepare for the listening and appraising exam paper in May of Year 11.

Entry Requirements: It is preferred that you will have studied the Year 9 Music route if you want to do GCSE as the course is started in Year 9. It is necessary to already play an instrument or sing before undertaking the course, as this is worth 30% of the course.

Exam	Listening and appraising	40%
NEA: My Music	- One Solo - One Composition	30%
NEA: Practical Portfolio	- Ensemble (group) performance - Composition responding to a brief	30%

WHERE CAN
THIS COURSE
TAKE ME?

EDUCATION...

Jack Hunt School: A Level Music and Music Technology are natural progressions. Whether the reason for studying music is personal enjoyment, or a future career, it plays a valuable part in your development as a young person. Music has strong links with other subjects, including understanding cultures and traditions; it has its own history and language.

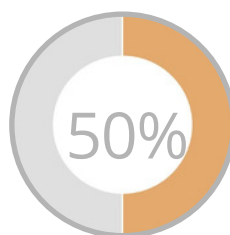
CAREERS...

Many routes of Performing and Composing, Creative Music Technology, Sound Engineer, Manager, Radio, TV, Copyright Law, Music Journalism and many more.

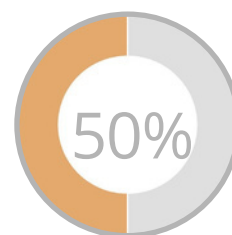
RELIGION, PHILOSOPHY AND ETHICS (Christianity and Islam)

COURSE DASHBOARD

This course looks at Christianity and Islam from both a religious and non-religious lens. Topics include the ultimate meaning and purpose of life, beliefs, religion, morality.



EXAM 1



EXAM 2

Edexcel B GCSE Religion, Philosophy and Ethics

Controversial topics will also be studied such as, the afterlife, abortion, euthanasia, war and crime and punishment.

In an era of globalisation and an increasingly interdependent world the need to study Religion, Philosophy and Ethics is more important than ever before.

This course enables you to develop your spiritual, moral, social and cultural awareness. RPE also contributes to your personal development and well-being and plays a significant role in promoting community cohesion through learning mutual respect and tolerance in a diverse society. You have the ability to discuss and learn about crucial issues that impact us and our society today.

Year 11 – Religion, Peace and conflict: Islam paper will be split into 4 topics:

- Muslim belief
- Living the Muslim life
- Peace and conflict
- Crime and Punishment

Year 10 – Religion and Ethics: Christianity paper will be split into 4 topics:

- Christian belief
- Living the Christian life
- Marriage and the Family
- Matters of Life and Death

Paper One	Christianity	1 Hour 45 mins (50%)
Paper Two	Islam	1 Hour 45 mins (50%)

WHERE CAN THIS COURSE TAKE ME?

EDUCATION...

If studied further, at A Level, this could lead directly to various degree courses such as Religious Studies, Theology and Philosophy and Ethics. Skills developed are also useful for subjects such as Law, History, English, Sociology and Classical Civilisation.

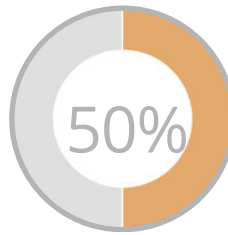
CAREERS...

The skills developed in Religious Education and Philosophy and Ethics are useful for a range of careers including Law, Teaching, and Social Work.

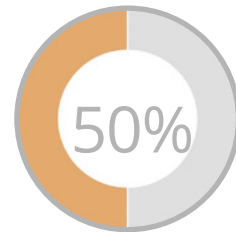
SOCIOLOGY

COURSE DASHBOARD

This course considers the impact of life choices. By drawing on personal experiences and opinions, learners draw parallels to everyday issues facing them after they leave school.



EXAM 1



EXAM 2

AQA Sociology

Sociology is the about the way society works and what makes people tick. In the course you will examine the way people organise themselves to live or work together in groups for a variety of purposes, how they react to each other, keep order within their group or society, pass on their knowledge to future generation, provide protection for individuals or the group, settle disputes between individuals or groups by peaceful or violent methods etc. It is about the problems individuals and societies face and how such problems might be tackled.



Paper One	Sociology of families and education	Written Paper 1 hour 45 mins
Paper Two	Sociology of crime & deviance and social stratification	Written Paper 1 hour 45 mins

WHERE CAN
THIS COURSE
TAKE ME?

EDUCATION...

Jack Hunt School: A range of A levels, BTEC's or apprenticeships.

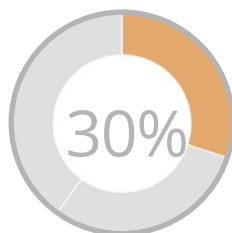
CAREERS...

Teaching, Social Work, the police force, personnel, research, in fact any career that involves people.

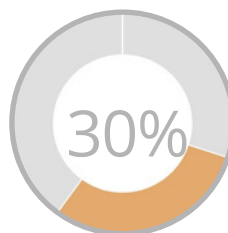
GCSE PE SPORTS SCIENCE

COURSE DASHBOARD

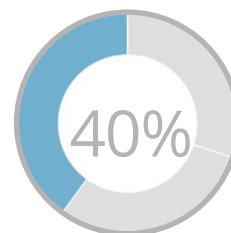
Sports Science is a perfect subject for those who take part in sport outside of school and for those who consider sport central to a healthy and active lifestyle.



EXAM 1



EXAM 2



NEA

AQA Sports Science

The course will appeal to those Pupils should have a genuine interest in sport and in how the body changes during physical activity and interested by the modern world of sport and its ever-changing nature.

PE is a linear qualification, assessed at the end of the 2-year course.

The course is divided into three components:

1. Paper 1 – The Human body and movement in physical activity and sport.
2. Paper 2 – Socio-cultural influences and well-being in physical activity and sport.
3. Practical performance and evaluation in physical activity and sport.



NEA	Written Exam	10%
	Practical Coursework	30%
Exam	Written Exam Written	30%
Exam	Exam	30%

WHERE CAN
THIS COURSE
TAKE ME?

EDUCATION...

GCSE Sports Science will provide you with an excellent grounding for A level Physical Education. This course will also provide you with a platform to study further vocational courses at college. This course also preps you ready for University courses such as Physiotherapy, Sports Development and Coaching, Teaching, Leisure and Tourism, Sports Management, Sports Journalism.

CAREERS...

Sports specific careers may include Teaching, Coaching, Personal Trainer, Leisure Management, Sports Scientist, Sports Nutritionist, Sports Psychologist and Physiotherapist.

for more information, search [AQA SPORTS STUDIES](#) or email hjeal@jhs.pkat.co.uk

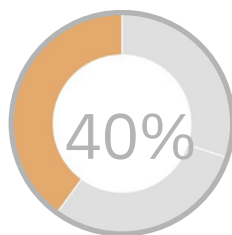
Vocational Qualifications



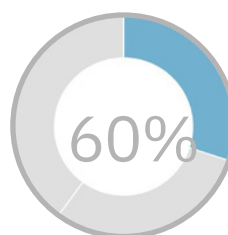
HEALTH AND SOCIAL CARE

Cambridge National in Health and Social Care introduces you to the specialist knowledge and skills needed to work in various care settings. It's a vocational qualification, equivalent in value to a GCSE and contains both practical and theoretical elements.

COURSE DASHBOARD



EXAM



NEA

OCR Cambridge National Level 1/2 in Health and Social Care

This qualification will help you to develop knowledge of the rights of individuals, person-centred values and how they can be applied, and to understand the importance of effective communication skills when working in Health and Social Care settings.

You will also develop the skills needed to ensure a safe and hygienic environment for those in care.

You will study the key aspects of health and social care, and have the opportunity to apply what you learn through a number of practical experiences. This will involve the studying of one exam unit and two non-examined assessment units.

As part of the Cambridge National, you'll cover:

- principles of care
- helping individuals find the support they need following life events
- planning and delivering creative and therapeutic activities

Unit R032	Principles of Care in Health & Social Care Settings	External exam 40% of qualification
Unit R033	Supporting Individuals Through Life Events	Non-examined assessment (NEA) 30% of qualification
Unit R034	Creative and Therapeutic Activities	Non-examined assessment (NEA) 30% of qualification

WHERE CAN THIS COURSE TAKE ME?

EDUCATION...

By developing applied knowledge and practical skills, this course will help give you the opportunity to progress on to A Levels, a Cambridge AAQ in Health and Social Care, an apprenticeship or university.

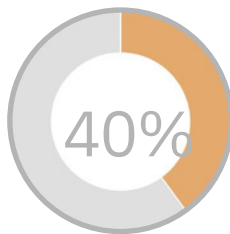
CAREERS...

The careers that start from Health and Social Care are endless – Nurse, Midwife, Social Worker, Occupational Therapist, Paramedic and more.

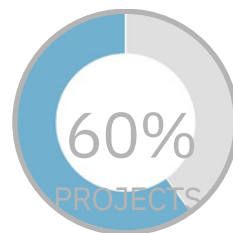
HOSPITALITY & CATERING

COURSE DASHBOARD

This course provides students with a knowledge-base and a practical skill set for working in the hospitality and catering sectors of the food industry.



EXAM



PROJECTS

WJEC LEVEL 1/2 in HOSPITALITY AND CATERING

Learners will gain knowledge related to a range of hospitality and catering providers; how they operate and what they have to take into account to be successful. Topics will include nutrition and food safety and how they affect successful hospitality and catering operations. Learners will also have the opportunity to develop some food preparation and cooking skills as well as transferable skills of problem solving, time management, planning and communication.



UNIT 1: The Hospitality and Catering Industry	Exam which assesses: • Learning of all aspects of the vocational sector • Knowledge of all aspects of the industry	External assessment 40% of qualification
UNIT 2: Hospitality and Catering in Action	Practical application of: • The preparation, cooking and presentation of nutritional dishes • The provision of kitchen and front of house operations • Personal safety	Internal assessment 60%

WHERE CAN THIS COURSE TAKE ME?

EDUCATION...

Most suitable as a foundation for further study outside of JHA in related courses such as Level 1/2/3 Hospitality and Catering at college as well as pathways into apprenticeships.

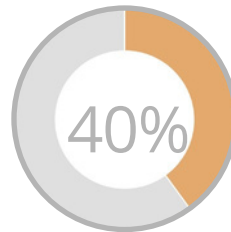
CAREERS...

Jobs range from waiting staff, receptionists and catering assistants to chefs, hotel and bar managers and food technologists in food manufacturing.

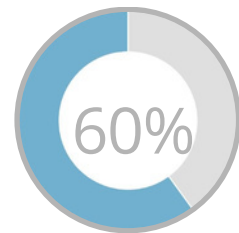
INFORMATION TECHNOLOGIES

COURSE DASHBOARD

This qualification will develop students' applied knowledge and practical skills in the creative use of information technologies.



EXAM



PROJECTS

OCR Cambridge Nationals Level 1/2 in Information Technologies

R050: IT in the digital world

In this unit, students will learn the theoretical knowledge and understanding to apply design tools for applications, principles of human computer interfaces and the use of data and testing in different contexts when creating IT solutions or products. Students will understand the uses of Internet of Everything and the application of this in everyday life, cyber-security and legislations related to the use of IT systems, and the different types of digital communications software, devices, and distribution channels.

R060: Data manipulation using spreadsheets

In this unit, students will learn the skills to be able to plan and design a spreadsheet solution to meet

client requirements. They will be able to use a range of tools and techniques to create a spreadsheet solution based on their design, which they will test. Students will be able to evaluate their solution based on the user requirements.

R070: Using augmented reality to present information

In this unit, students will learn the purpose, use and types of augmented reality (AR) in different contexts and how they are used on different digital devices. They will develop the skills to be able to design and create an AR model prototype, using a range of tools and techniques.

Students will also be able to test and review their AR model prototype.

R050	• Written Paper, OCR set and Marked	1 Hour 30 Minutes 80 Marks
R060	• Centre-assessed Task, Cambridge OCR Moderated	10-12 Hours 60 Marks
R070	• Centre-assessed Task, Cambridge OCR Moderated	10-12 Hours 60 Marks

WHERE CAN
THIS COURSE
TAKE ME?

EDUCATION...

Level 3 vocational qualifications, such as Cambridge Technicals or A Levels.

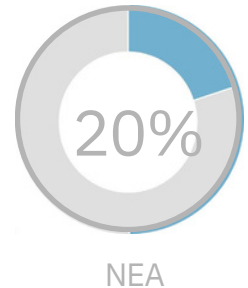
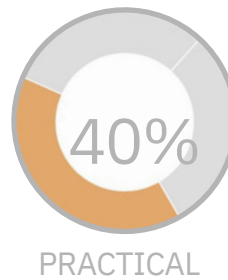
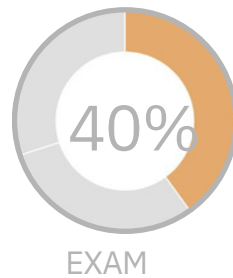
CAREERS...

The skills, knowledge and understanding you will develop through this qualification are very relevant to both work and further study. They will support your progression into employment through Apprenticeships in areas such as Digital Marketer or Business Administrator.

OCR SPORTS STUDIES

COURSE DASHBOARD

This course incorporates important aspects of contemporary issues in Sport, Developing Sports Skills, Sports Leadership and working in the Sports Industry.



OCR Cambridge National Sports Studies Level 1/2

R184: Contemporary issues in sport 40%

R185: Performance and leadership in sports activities 40%

coursework

R186: Sport and the media 20% coursework



Exam	Contemporary issues in sport	40% Sat in June Y11
Practical	Performance and leadership in sports activities	40%
NEA	Controlled Assessment Sport and the media	20%

WHERE CAN
THIS COURSE
TAKE ME?

EDUCATION...

Jack Hunt School: A level PE
Other Institution: BTEC Level 3/
OCR Cambridge National Level 3,
University- Sports science, Sports
coaching, Physiotherapy, Physical
education, Sports and leisure,
travel and tourism.

CAREERS...

Teaching, Personal trainer,
Coach, Physiotherapist, Leisure
centre manager

The Inclusion Base

The Inclusion Base

We recognise that for some students, the prospect of studying a wide range of subject content with a view to taking formal exams is overwhelming. Therefore, we have created an alternative offer for Years 10 and 11.

Altern8 provides students with learning opportunities outside of the mainstream classroom, focusing on gaining life skills and preparing them for life after school. All students will work towards gaining an ASDAN award. ASDAN is an awarding organisation providing courses, accredited curriculum programmes, and regulated qualifications to engage, elevate, and empower young people to achieve meaningful learning outcomes that support further education, training, or work.

The programme also supports the improvement of basic skills and personal and social development. Alongside the ASDAN content, students have opportunities to:

- Focus on overlearning to support GCSE outcomes.
- Benefit from small group teaching with staff to support post-16 planning and applications.
- Allocate time in Year 11 for exam preparation and receive revision support.

Altern8 is available to all students, regardless of previous access to the Inclusion Base. However, we encourage discussion with the SEND team in advance to ensure that this is an appropriate route to follow.

How to Apply:

Students interested in joining Altern8 will select this on their options form, and it will be timetabled as an option in place of a GCSE subject.

For further information, please contact:

- Rachel Hunt – Assistant Headteacher/SENDCo:
rhunt@jha.keystrust.org
- Sandy Sanders – KS4 Inclusion Base Lead:
ssanders@jha.keystrust.org



JACK HUNT ACADEMY

Hard Work, Integrity and Kindness.



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ACADEMIES
TRUST